

# St Martin's C of E Primary and Nursery

## School Learning Narrative -

### Spring 2020 - Year 1



Key Question/Mystery		
<h3>How do our senses help us to learn about the world around us?</h3>		
<h3>Hooks for Learning</h3> <p>(experiences which excite, motivate and hook the children into the learning to come)</p> <ul style="list-style-type: none"> <li>- Miniature furniture in corner of room - a mouse has moved in with his tea set and mini suitcase.</li> <li>- Giant scorched letter from dragon.</li> <li>- Relief printing to recreate animal skin patterns.</li> <li>- Making a moving season/weather model with split pins.</li> <li>- Sense-ational challenge for children to identify a variety of things using different senses.</li> <li>- Regular class photo with the tree in our outside area to monitor its seasonal changes.</li> </ul>		
Engagement	Motivation	Thinking/Learning
<p>Looking at animal patterns children create their own prints.</p> <p>Children design their own animals to live in different biomes. They think about how the animal is adapted to live there.</p> <p>Children use their sense of smell to guess what is in the pot.</p> <p>Children listen to different genres of music and think about how these make them feel.</p>	<p>Using identification and their subject knowledge, children classify different animals.</p> <p>Children name and identify different parts of the body. They think about how to keep these healthy.</p> <p>Children create simple maps to show the school and local area. They create a key to help people read their map.</p> <p>Children look at Cranbrook and how the area has changed over time.</p>	<p>Children use a map to find the equator and explore what happens to the temperature when you move further away.</p> <p>Children look at different biomes in the world. They look at how plants and animals are adapted to live there.</p> <p>Children think about how the weather changed throughout the year. They make a sundial and explore the patterns of the sun.</p>




<p>Using percussion instruments, children create different weather sounds.</p> <p>Children listen to poetry about the weather and create their own poems using their senses.</p> <p>OL - How does the weather change over time?</p>	<p>Children look at farming. They look at different animals that live on a farm.</p> <p>Using shading and different pencils children explore patterns in nature.</p> <p>BV - Exploring different religions - tolerance.</p>	<p>How do our senses help us to learn about the world around us?</p> <p>OL - What happens to plants in Spring?</p>
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**KEY**  
 OL - Opportunities for Outdoor Learning  
 BV - Opportunities for Promoting British Values  
 SD - Opportunities for Promoting Spiritual Development

**Opportunities for Writing**

Writing a weather poem using their senses.  
 Children write descriptions of their make believe animals.  
 Children write guide about different biomes.  
 Children write a 'mixed up' fairytale.  
 Letter writing to somebody in a different climate.

**Reflection on Learning**

Engagement	Motivation	Thinking/Learning
		

Next Steps or Missed Opportunities