


Jesus said 'I have come that you may have life, life in all its fullness' John 10:10

Whole School Curriculum Map 2019-20

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science	Plants Animals, including humans Everyday Materials Seasonal Changes	Living things and their habitats Plants Animals, including humans Uses of Everyday Materials	Plants Animals including humans Rocks Light Forces and Magnets	Living things and their habitats Animals, including humans States of matter Sound Electricity	Living things and their habitats Animals, including humans Properties and changes of materials Forces Earth and Space	Living things and their habitats Animals, including humans Light Electricity Evolution and inheritance
History	Guy Fawkes Mary Anning (Dinosaurs) I'm making history	Explorers and Adventurers - Amelia Earhart (History of flight) The Great Fire of London	Stone Age to Iron Age Egyptians In depth study of the Egyptians as an early civilisation. Local history study: Kents Cavern	Romans Ancient Greece Britain's settlement by Anglo-Saxons and Scots - <i>Roman withdrawal from Britain</i> Local history study: Roman Exeter/ ISCA - The City wall	Victorians Early Islamic Civilization.	WWII Vikings Local history study: Exeter Blitz
Geography Human Physical	Local Study - Cranbrook/Exeter Jurassic Coast Locational Know.	Non-European settlement Rainforests Locational Know.	Non-European settlement Rivers Locational Know.	European settlement Mountains/Volcanoes	Settlements Climate zones/biomes Locational Know.	North/South America Settlement Tectonic plates/earthquakes/

	Where we live?	Where other people live?	Why do people live near rivers?	Locational Know. Why do people live near volcanoes?		Tsunamis Locational Know How do settlements differ near tectonic plates?.
Art	Sculpture - Giacometti sculpture of stick people..can be done out of tin foil. Andy Goldsworthy-forest school patterns using nature. Guiseppe Arcimboldo-fruit sculpture	Artist Study - Van Gough (goes with observational drawing-sunflowers) Kadinsky-painting to music and creating mood. Henri Matisse-painting using expression	Wire Sculpture - Alexander Caulder Junk Modelling sculpture- Michelle Reader	Mosaics MC Escher-tesselation, pattern and print Roman mosaics/pottery and pattern	Sculpture - (Lowry) Block printin\g Islamic Stained glass windows Landscapes - Variety of Artists Designing an El Salvadore Cross	Pop Art - Andy Warhol Graphic design and skething: MC Escher
DT	Construction - Textiles Food and Nutrition (Forest)	Construction - Simple mechanisms Food and Nutrition (Forest)	Construction - Textiles Food and Nutrition (Forest)	Construction - Levers and pneumatic systems Food and Nutrition (Forest)	Construction - Textiles Food and Nutrition (Forest)	Construction - cams, pulleys and gears
RE	1.1 What do Christians believe God is like? 1.2 Who do Christians say made the world? 1.7 Who is Jewish and how do they	1.3 Why does Christmas matter to Christians? 1.5 Why does Easter matter to Christians? 1.4 What is the 'good news'	L2.1 What do Christians learn from the Creation story? L2.2 What is it like for someone to follow God? L2.4 What kind of	L2.3 What is the 'Trinity' and why is it important for Christians? L2.5 Why do Christians call the day Jesus died 'Good Friday'?	U2.1 What does it mean if Christians believe God is holy and loving? U2.3 Why do Christians believe Jesus was the Messiah?	U2.2 Creation and Science: conflicting or complementary? U2.5 What do Christians believe Jesus did to 'save' people? U2.6 For

	<p>live?</p> <p>1.10 What does it mean to be part of a faith community?</p> <p>1. 9 How should we care for the world and for others, and why does it matter?</p>	<p>Christians believe Jesus brings?</p> <p>1.6 Who is a Muslim and how do they live?</p> <p>1.6 Who is a Muslim and how do they live?</p> <p>1.8 What makes some places sacred to believers?</p>	<p>world did Jesus want?</p> <p>L2.10 How do festivals and family life show what matters to Jewish people?</p> <p>L2.9 How do festivals and worship show what matters to a Muslim?</p> <p>L2.12 How and why do people try to make the world a better place?</p>	<p>L2.6 For Christians, when Jesus left, what was the impact of Pentecost?</p> <p>L2.7 What do Hindus believe God is like?</p> <p>L2.8 What does it mean to be Hindu in Britain today?</p> <p>L2.11 How and why do people mark the significant event of life?</p>	<p>U2.4 Christians and how to live: 'What would Jesus do'?</p> <p>U2.8 What does it mean to be a Muslim in Britain today?</p> <p>U2.7 Why do Hindus want to be good?</p> <p>U2.10 What matters most to Humanists and Christians?</p>	<p>Christians, what kind of king is Jesus?</p> <p>U2.12 How does faith help people when life gets hard?</p> <p>U2.9 Why is the Torah so important to Jewish people?</p> <p>U2.11 Why do some people believe in God and some people not?</p>
PSHE	<p>Across the school children have the opportunities through curriculum specific subjects to explore issues of keeping themselves safe online and in the world and being healthy through exercise and understanding about healthy diets. As a school, we use learning flowers to guide children's learning behaviour which promote a growth mindset encouraging children to ask questions and enquire broadly about the world we live in. Through developing a growth mindset we aim to develop children who have resilience and are able to persevere. Our focus on developing children who are 'agents of change' in the World drives our exploration of challenging global issues like poverty, environmental disasters and disadvantage, which is linked with our 'Courageous Advocacy'</p>					
<p>Me and My Relationships</p> <p>Valuing Difference</p> <p>Keeping Myself Safe</p> <p>Rights and Responsibilities</p> <p>Being My Best</p>	<p>Why we have classroom rules</p> <p>Thinking about feelings</p> <p>Our feelings</p> <p>Feelings and bodies</p> <p>Our special people</p> <p>balloons</p> <p>Good friends</p> <p>How are you listening?</p> <p>Same or different</p> <p>Unkind, tease or bully?</p> <p>Harold's School Rules</p> <p>Who are our special people?</p> <p>It's not fair!</p>	<p>Our Ideal Classroom</p> <p>How are you feeling today?</p> <p>Bullying or teasing?</p> <p>Don't do that!</p> <p>Types of Bullying</p> <p>Being a good friend</p> <p>Let's all be happy</p> <p>What makes us who we are?</p> <p>How do we make others feel?</p> <p>My special people</p> <p>When someone is feeling left out</p>	<p>As a Rule</p> <p>My Special Pet</p> <p>Tangram team challenge</p> <p>Looking after our special people</p> <p>How can we solve this problem</p> <p>Dan's dare</p> <p>Friends are special</p> <p>Family and friends</p> <p>My community</p> <p>Respect and challenge</p> <p>Our friends and neighbours</p> <p>Let's celebrate our differences</p> <p>Zeb</p>	<p>An email from Harold</p> <p>Ok or not ok?</p> <p>Human machines</p> <p>Different feelings</p> <p>When feelings change</p> <p>Under pressure</p> <p>Can you sort it?</p> <p>Islands</p> <p>Friend or acquaintance?</p> <p>What would I do?</p> <p>The people we share our world with</p> <p>That is such a stereotype!</p>	<p>Collaboration Challenge</p> <p>Give and take</p> <p>How good a friend are you</p> <p>friendship cake recipe</p> <p>Being assertive</p> <p>Our emotional needs</p> <p>Communication</p> <p>Qualities of friendship</p> <p>kind conversations</p> <p>Happy being me</p> <p>The land of the red people</p> <p>Is it true?</p> <p>It could happen to anyone</p>	<p>working together</p> <p>let's negotiate</p> <p>Solve the friendship problem</p> <p>Assertiveness skills</p> <p>Behave yourself</p> <p>Dan's day</p> <p>Don't force me</p> <p>Acting appropriately</p> <p>It's a puzzle</p> <p>OK to be different</p> <p>We have more in common than not</p> <p>Respecting difference</p> <p>Tolerance and respect for others</p> <p>Advertising friendships</p>

<p>Growing and Changing</p>	<p>Healthy me Super sleep Who can help? Harold loses Geoffrey What could Harold do? Good or bad touches</p> <p>Harold's wash and brush up Around and about the school Taking care of something Harold's money How should we look after our money? Basic First Aid</p> <p>I can eat a rainbow Eat well Catch it! Bin it! Kill it! Harold learns to ride his bike Pass on the praise Harold has a bad day.</p> <p>Inside my wonderful body Taking care of a baby Then and Now Who can help? Surprises and secrets Keeping privates private.</p>	<p>An act of Kindness Solve the problem</p> <p>Harold's picnic How safe would you feel? What should Harold say? I don't like it Fun or not? Should I tell? Some secrets should never be kept</p> <p>Getting on with others When I feel like erupting Feeling safe How can we look after our environment Harold saves for something special Harold goes camping</p> <p>You can do it My day Harold's postcard - helping us to keep clean and healthy Harold's bathroom My body needs... What does my body do?</p> <p>A helping hand Sam moves house Haven't you grown My body, your body Respecting privacy Basic first aid</p>	<p>Safe or unsafe? Danger or risk? The Risk Robot Alcohol and cigarettes - the facts Super searcher None of your business Raisin challenge Help or Harm</p> <p>Our helpful volunteers Helping each other stay safe Recount task Harold's environment project Can Harold afford it? Earning money</p> <p>Derek cooks dinner Poorly Harold For or against? I am fantastic Getting on with your nerves Body teamwork Top talent</p> <p>Relationship tree Body space secret or surprise? My changing body Basic first aid</p>	<p>Danger, risk or hazard? Picture wise How dare you! Medicines - check the label Know the norms Keeping ourselves safe Raisin Challenge 2</p> <p>Who helps us stay healthy and safe? It's your right How do we make a difference? In the news Safety in numbers Logo quiz Harold's expense Why pay taxes?</p> <p>What makes me ME? Making choices SCARF Hotel Harold's seven R's My school community Basic First Aid</p> <p>Moving house My feelings are all over the place All change Period positive Secret or surprise? Together</p>	<p>Thinking about 'habits' Jay's dilemma Spot bullying Ella's diary dilemma decisions dilemmas Play, like, share Drugs - true or false? Smoking -what is normal? Would you risk it?</p> <p>What's the story? Fact or opinion Rights, responsibilities and duties Mo makes a difference Spending wisely Lend us a fiver Local councils</p> <p>Getting fit It all adds up different skills My school community Independence and responsibility Star qualities Basic First Aid</p> <p>How are they feeling Taking notice of our feelings Dear Hetty Changing bodies and feelings Growing up and changing bodies it could happen to anyone Help I'm a teeneager - get me out of here Dear Ash Stop, start, stereotypes</p>	<p>Boys will be boys - challenging gender stereotypes</p> <p>Think before you click! Traffic Lights To share or not to share Rat park What sort of drug is...? Drugs - it's the law Alcohol - what is normal? Joe's story</p> <p>Two sides to every story Fakebook friends What's it worth Jobs and taxes Action stations Project pitch Happy shoppers Democracy in England - elections Democracy in Britain - how laws are made.</p> <p>Five ways to wellbeing project This will be your life Our recommendations What's the risk Basic First aid</p> <p>Helpful or unhelpful - managing change I look great! Media manipulation Pressure online Is this normal? Dear Ash Making babies What is HIV</p>
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<p>Computing</p> <p>Digital Literacy</p> <p>Computer Science</p> <p>IT</p>	<p>Self Image and Identity Online Relationships Online Reputation Online Bullying Managing Online Information Health Wellbeing and Lifestyle Privacy and Security Copyright and Ownership</p> <p>Discovery Coding 1A Discovery Coding 1B</p> <p>Book Creator Animations</p>	<p>Self Image and Identity Online Relationships Online Reputation Online Bullying Managing Online Information Health Wellbeing and Lifestyle Privacy and Security Copyright and Ownership</p> <p>Discovery Coding 2A Discovery Coding 2B</p> <p>Book Creator Animations</p>	<p>Self Image and Identity Online Relationships Online Reputation Online Bullying Managing Online Information Health Wellbeing and Lifestyle Privacy and Security Copyright and Ownership</p> <p>Discovery Coding 3A Discovery Coding 3B</p> <p>Google suite - Slides and Sheets Animations</p>	<p>Self Image and Identity Online Relationships Online Reputation Online Bullying Managing Online Information Health Wellbeing and Lifestyle Privacy and Security Copyright and Ownership</p> <p>Discovery Coding 4A Discovery Coding 4B</p> <p>Google suite - Slides and Sheets Animations</p>	<p>Self Image and Identity Online Relationships Online Reputation Online Bullying Managing Online Information Health Wellbeing and Lifestyle Privacy and Security Copyright and Ownership</p> <p>Discovery Coding 5A Discovery Coding 5B</p> <p>Google Suite - Slides, Sheets and Docs Animations - Year 5</p>	<p>Self Image and Identity Online Relationships Online Reputation Online Bullying Managing Online Information Health Wellbeing and Lifestyle Privacy and Security Copyright and Ownership</p> <p>Discovery Coding 6A Discovery Coding 6B</p> <p>Google Suite - Slides, Sheets and Docs Google Sites (Websites Year 6)</p>
<p>PE</p>	<p>LEAP</p> <ul style="list-style-type: none"> • Aesthetic Movement • Functional Movement • Manipulative Skills • Movement Concepts 		<p>Athletics Dance Gym Invasion Games Net/Wall OAA Striking and Fielding</p>	<p>Athletics Dance Gym Invasion Games Net/Wall OAA Striking and Fielding</p>	<p>Athletics Dance Gym Invasion Games Net/Wall OAA Striking and Fielding Swimming</p>	<p>Athletics Dance Gym Invasion Games Net/Wall OAA OAA Development Unit Striking and Fielding</p>
<p>MFL</p>			<p>- All phonics lessons - Numbers - Colours - I'm learning French - Fruits</p>	<p>- All phonics lessons - Days of the Week - Months of the year - Animals - Musical</p>	<p>- All phonics lessons - Salutations - Classroom commands - Pets - Christmas</p>	<p>- All phonetics lessons - Maths calculations - What's the date? - Clothes - Habitats - The weekend</p>

		<ul style="list-style-type: none"> - Vegetables - I can... - Little Red Riding Hood 	<ul style="list-style-type: none"> instruments - The classroom - Presenting myself - Romans 	<ul style="list-style-type: none"> - My home - Family - Weather - Ancient Britain 	<ul style="list-style-type: none"> - School
Music	Controlling sounds through singing and playing. Creating and developing musical ideas. Responding and reviewing skills.				