



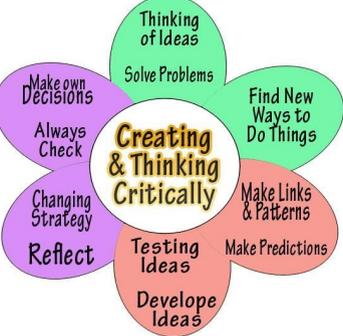
Key Question/Mystery		
<p>How did Britain change during the Industrial Revolution?</p>		
<p>Hooks for Learning (experiences which excite, motivate and hook the children into the learning to come) BBC Bitesize, twinkle, images of industrial development, art work from the day</p>		
Engagement	Motivation	Thinking/Learning
<p><b>Learning from home weekly focuses:</b></p> <p>Week 1: History- Was Prince Albert a supporter of the industrial revolution?BV</p> <p>Week 2: History- How did things change for everyday people in Victorian England?</p> <p>Week 3: History- What were the major changes during the industrial revolution?</p> <p>Week 4: Science -Changing material- What do you have to do to change a material?</p> <p>Week 5: Science -Solids liquids and gases- what's the difference?SD</p> <p>Week 6: History - What is the legacy of the industrial revolution?BV</p> <p>Half term:</p> <p>Week 7: Geography - How did the rivers support industrial development?</p> <p>Week 8: Geography -How did the landscape change in Victorian England?</p> <p>Week 9: Science - Lets bug hunt! (habitats)OL</p> <p>Week 10: DT- Building a bridge Mr Brunel? Link to Rivers theme.OL</p> <p>Week 11: Science- Different landscapes need different survival techniques. How do animals adapt to extremes?</p> <p>Week 12: Art - A portrait of the Queen- Queen Victoria.</p> <p>Week 13: Geography- News report on industrial changes to landscape.BV</p>		
<p><b>KEY</b></p>		

OL - Opportunities for Outdoor Learning  
 BV - Opportunities for Promoting British Values  
 SD - Opportunities for Promoting Spiritual Development

Opportunities for Writing

- Children to make reports on History and Geography. They will be given opportunities to write narratives based on our geography and history with supporting materials.
- RE writing - **Christians and how to live- what would Jesus do? What would Jesus have made of our current situation? What would he be telling people? Write a speech he may give to comfort those who are worried.**
- **RE - Exploring what humanism is and how it compares to Christianity**
- Science report linked to an investigation with habitats and materials.
- Narrative opportunities- overcoming the monster (already worked on this so challenge to see if they recall it.)
- Give story endings and starters for free writes.

Reflection on Learning

Engagement	Motivation	Thinking/Learning
		
<p>Next Steps or Missed Opportunities</p>		