

St Martin's C of E Primary and Nursery School Learning Narrative - Summer 2020 - Year 4



<p style="text-align: center;">Key Question/Mystery</p> <p style="text-align: center;">What was Roman life like and how have they influenced the way we live today?</p>		
<p style="text-align: center;">Hooks for Learning</p> <p style="text-align: center;">(experiences which excite, motivate and hook the children into the learning to come)</p>		
Engagement	Motivation	Thinking/Learning
<p>Children go on a sound walk and make a sound map of everything they hear. Are the sounds loud/quiet? High or low pitched? (OL/SD)</p> <p>Children make their own sound board game</p> <p>Children take on the role of a Roman army, marching into battle with their shields and a battle chant. Re-enact battle between Ash and Sycamore. (OL)</p> <p>Children have a go at baking some Roman bread.</p> <p>Children design and make their own Roman pottery experimenting the best ways to mould the clay effectively.</p> <p>Children create their own Roman God Top Trump cards.</p> <p>Children act out Roman Myth and interview a Roman soldier.</p>	<p>Children explore which materials make the best sound defenders.</p> <p>Children explore how sounds change as distances increase. (OL)</p> <p>Meditation and guided visualisation in the forest (SD)</p> <p>Children make a cup and string telephone</p> <p>Children make junk musical instrument</p> <p>Children make a Roman numerals clock using natural resources (OL)</p> <p>Children design and make a Roman helmet and shield for battle</p> <p>Children research different Roman mosaics and then design and create their own.</p> <p>Children explore the best way to make a catapult and test</p>	<p>Children observe a tuning fork in water and then explore what this tells us about how sound travels - create a guide to inform someone.</p> <p>Children think about how and why the string telephone works and what this tells us about how sound travels.</p> <p>Using different amounts of water in a jar children explore how the sound changes.</p> <p>Children research Roman cities and identify what those cities are called today.</p> <p>Children explore different Roman inventions and make links about how they are used in our lives today.</p> <p>Children debate whether the Celts should join the Romans. (BV)</p> <p>Children discuss slavery in Roman times, linking this to human rights. (BV)</p>

<p>Children reenact Roman battle formations and create an animation. (OL)</p> <p>Children investigate factors that affect the pitch and volume of a sound</p> <p>Children explore how to make a light bulb work using wires, a cell and a lightbulb.</p> <p>The children are given various equipment and are asked to make their own watermills, which can be used to generate electricity. (OL)</p> <p>Children explore how and why people of different faiths mark significant events in their lives. (SD)</p>	<p>these out using water balloons. (OL)</p> <p>How can we help people that have no access to electricity to generate electricity?</p> <p>Children explore whether they can make a working circuit without using wires. Children explore materials which conduct electricity.</p> <p>Children use Google slides to explain how electricity is generated.</p> <p>Children use ICanAnimate to re-enact Roman battle formations</p> <p>Children learn key vocabulary in our French unit about the Romans</p>	<p>THUNK- What's more important- equality or individuality? Is everything connected? Are the best things in life free? Do you have to see/hear/touch something in order to believe it exists? (SD)</p> <p>Reflect on the OWs and WOWs of life in Roman times (SD)</p> <p>Children learn how an electrical circuit works. They will use a model to explain their thinking and explain how a simple circuit works.</p> <p>Look at different forms of renewable energy. How is it created? What are the advantages and disadvantages?</p> <p>Children reflect on the impact of Pentecost and how the gift of the Holy Spirit helps to guide our choices (SD)</p>
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KEY

OL - Opportunities for Outdoor Learning

BV - Opportunities for Promoting British Values

SD - Opportunities for Promoting Spiritual Development

Opportunities for Writing

Children create a non fiction report about Roman gods.

Write a newspaper report about Boudica's rebellion.

Children write their own Roman myth narrative.

Children write a diary entry from a Roman soldier.

Write a guide for a new Roman bath house that has opened.

Write a biography about Boudica.

Create a poster explaining how the pitch changes in water jars.

Create a guide to explain how sound travels and how we hear sound.

Write a warning tale narrative

Write a voyage and return narrative

Reflection on Learning

Engagement

Motivation

Thinking/Learning



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Next Steps or Missed Opportunities

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