

Key Question/Mystery

What was Ancient Egypt like?

Hooks for Learning

(experiences which excite, motivate and hook the children into the learning to come)

- Mummifying a fish.
- Cracking codes - which leads to The Rosetta Stone
- Dark den to explore how light travels

Engagement



Motivation



Thinking/Learning



Mummifying a fish – making canopic jars for the innards to go in.

Using Google expeditions Children explore the tomb to see what is inside.

How did the Egyptians build the pyramids? Children are professors and share their explanations using evidence.

Children investigate the best way to pull a block up a steep ramp.

Why was the River Nile so important to Ancient Egyptians? Use picollege to Looking at Egypt today. Why is the River Nile so important? Egyptain farming, fertile soil. Construction of Aswan Dam. (SD)

Making a Shaduf - what is its purpose?

Place my own life events on a timeline to understand the idea of 'chronology'.

Place the Ancient Egyptians onto a timeline. Focus on the 3 main periods during this time: Old. Middle and the New Kingdom.

How do we know so much about the Ancient Egyptians? Looking at different artefacts.

Cracking the code. Complete cracking code investigation which leads to THE Rosetta Stone.

Children write Egyptian hieroglyphics.

Mummification of fish and creating canopic jars. Using Apple clips App children create instructions about how to mummify. (SD)

Where is Egypt? Children locate Egypt on a world map. What are the main geographical features?

How has the discovery of Tutankhamun's temple added to our understanding of the Egyptians? (BV)

Who should keep the artefacts? The British or Cairo Museum? Children complete a debate.(BV)

What impact did Howard Carter have on our understanding of the Egyptians?

What did the Ancient Egyptians believe? Look at Egyptian gods and their story of creation - make links with the different creation stories from the different religions we have studied. (SD)

<p>What is light? Identify the different light sources.(SD)</p> <p>Explore the strength of the different light sources.</p> <p>Why are some objects easier to see through than others?</p> <p>Which objects reflect the most light?</p>	<p>Who killed Tutankhamun? Children use the clues to solve this ancient murder mystery.</p> <p>How does light reflect off a mirror?</p> <p>How can I make the best shadow? The children explore how to change the size and shape of shadows.</p>	<p>What was the purpose of mummification? Children learn the story of the afterlife.</p> <p>Using clues on the tomb to work out who it belongs to.</p> <p>How are the ancient Egyptians similar to us?</p> <p>What was life like for Ancient Egyptians. Children explore the social pyramid. (BV)</p>
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KEY

OL - Opportunities for Outdoor Learning

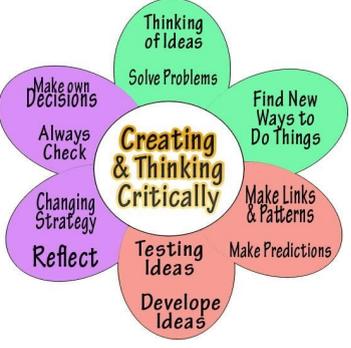
BV - Opportunities for Promoting British Values

SD - Opportunities for Promoting Spiritual Development

Opportunities for Writing

- Write a newspaper report about the discovery of the Tutankhamun’s tomb.
- Story of the Afterlife.
- Story of Creation
- Write an explanation about the importance of the Nile to Egypt.
- Write adverts for the different Egyptian Gods.
- Produce a tourist leaflet for The River Nile.
- Explanation for the Egyptians built the pyramids.

Reflection on Learning

Engagement	Motivation	Thinking/Learning
		

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Next Steps or Missed Opportunities

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