

St Martin's C of E Primary and Nursery School

Learning Narrative - Summer 2020 - Year 1



Key Question/Mystery What has changed in my lifetime? How will I make history?		
Hooks for Learning (experiences which excite, motivate and hook the children into the learning to come)		
Engagement	Motivation	Thinking/Learning
<p>Children receive a message from a secret agent who needs their help solving clues.</p> <p>The giant sends us some magic beans to grow following his instructions.</p> <p>In Science, children explore the best conditions for growing a sunflower and a bean. (OL)</p> <p>In Science, children grow <i>magic</i> beanstalks and explore how a plant grows. (OL)</p> <p>Children create their own cave pictures using naturally made paints (OL)</p> <p>In Music, children explore how horns and drums were used to communicate.</p> <p>Children write letters to put in a time capsule to be opened when they reach Year 6.</p>	<p>Children try different forms of communication: Cup and wire phones Morse code Sign language (BV)</p> <p>They solve problems to complete a treasure hunt using the different methods of communication.</p> <p>On the treasure hunt, the children identify trees and flowers to help solve clues.</p> <p>Children look at their sunflowers and label the different parts. (OL)</p> <p>Using compass directions children follow a map sent by the secret agent.</p> <p>Children grow their own sunflowers and create sunflower diaries (OL)</p> <p>Children name the main parts of their body. They think about how to jump high and run fast.</p> <p>Children explore the season of Summer and how it is different from Spring and Autumn.</p>	<p>Children have artefacts that link to communication from throughout time.</p> <p>Children look at Sunflowers - Van Gough. They explore colour and pattern to create their own pictures of their sunflowers.</p> <p>In the forest, children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees (OL)</p> <p>In the forest, children will identify and describe the basic structure of a variety of common flowering plants, including trees (OL)</p> <p>Who do Christians say made the world? (SD)</p> <p>How should we care for the world and others, and why does it matter? (SD)</p> <p>In Geography, children look at Cranbrook. They explore how it has changed over time.</p>

	<p>Children identify wild flowers and plants.</p> <p>In the forest, children grow vegetables. They taste what they have grown. (OL)</p>	<p>What is the difference between a wild flower and a plant?</p>
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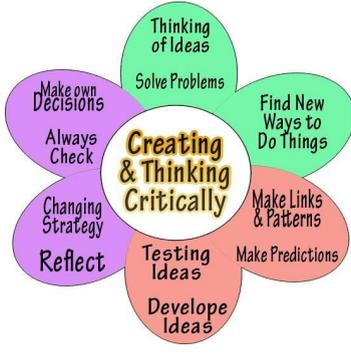
KEY

OL - Opportunities for Outdoor Learning
 BV - Opportunities for Promoting British Values
 SD - Opportunities for Promoting Spiritual Development

Opportunities for Writing

Writing a sunflower diary to observe and monitor how the flower grows.
 Instruction writing - How to look after a plant.
 Writing letters in code and looking at communication.
 Writing letters to put in a time capsule.
 Writing letters to the council about what they would like in Cranbrook.
 Writing fact files about different plants, trees or flowers.

Reflection on Learning

Engagement	Motivation	Thinking/Learning
		

Next Steps or Missed Opportunities