

# St Martin's C of E Primary and Nursery

## School Learning Narrative -

### Summer 2020 - Reception



Key Question/Mystery		
<h3>Hooks for Learning</h3> <p>(experiences which excite, motivate and hook the children into the learning to come)</p> <p>Daisy and Pinkie are looking to make some new friends on the farm. I wonder what other animals there could be living in the woodland, orchard and meadow. Together let's explore what other animals may be living on the farm. We might need to use our magnifying glasses to find some of them. We will explore mini beasts and the habitats in which they live in. Why do animals live in different places?</p> <p>Later on through the term Daisy and Pinkie will begin to leave the farm, I wonder where they might go? Cranbrook? The Seaside? We will learn about what these places have to offer and what the similarities and differences might be.</p>		
Engagement	Motivation	Thinking/Learning
<p>Helicopter stories - children have the opportunity to 'create and tell' their own story as an adult scribes. This enables children to have the opportunity to really let their imaginations fly without the worry of scribing themselves. The children then get the chance to share their story with the rest of the class through role-play, where they can either act or ask others to and the direct!</p> <p>Making our own porridge - exploring senses by adding different flavours. Discovering which flavour is the most popular. Listening to the views of others even when they contradict our own - <b>BV</b></p> <p>Having our own garden party. Children will be writing invitations to friends/teddies to invite them to our garden party.</p> <p>Minibeast hunt - finding out about different mini-beasts and learning all their habitats. Looking at our different habitats within the school grounds - forest, field, garden. OL</p> <p>Celebrating the amazing animals and creature within God's world - Amazing facts - <b>SD</b></p> <p>Creating our own stories using our own story maps to support our ideas</p> <p>What's at the seaside? What would you find? How does this compare with Cranbrook? Discovering more about which animals live in the sea and in rock pools.</p> <p>Creating our own sea animals through the medium of clay/painting. Looking at the illustrator Axel scheffler and how he creates images to accompany stories.</p>		

Looking at how much rubbish we create in our own lives and what we do with it. Exploring the impact that pollution has on the planet. Taking responsibility for our World - **SD**  
 How can we help look after our world?

Early coding skills through technology

Real life superheroes through people who help us. What do we want to be when we grow up?  
 What other superheroes do we know?

**KEY**

- OL - Opportunities for Outdoor Learning
- BV - Opportunities for Promoting British Values
- SD - Opportunities for Promoting Spiritual Development

**Opportunities for Writing:**

- Writing our news about the holiday
- Labelling our construction models within play - Eg: please don't touch
- Invites to our friends and teddies
- Labelling different parts of minibeasts/ creatures
- Writing factfiles about animals and their habitats
- Creating posters to promote Cranbrook / seaside
- Writing persuasive letters regarding waste and pollution
- Creating our own story maps and using these to support our independent writing of stories.

Reflection on Learning at the end of the term

Engagement	Motivation	Thinking/Learning

Next Steps or Missed Opportunities