

# St Martin's C of E Primary and Nursery School Learning Narrative - Nursery Summer 2020



## Key Question/Mystery

A mystery box has been delivered which Charlotte and Steggy have found in the secret garden. In it is Buzzy the bee and he has brought some seeds and bulbs for us to plant to make him a habitat in our garden. What will our seeds grow into? Can we find out what a habitat is? How do we care for our garden and the minibeasts that live in them? What are our habitats (homes) and which superheroes keep us safe and happy there?

Children can plant the seed bombs and also plant the seeds and see what they grow into. They can use it to develop the 'secret garden' and make it a special area. Talk about habitats and link to lots of different minibeasts. Next link to 'To the Rescue' topic. Who helps: look at Park keepers, Nurses, Doctors, firefighters, police officers. Link to how can we be superheroes. How can we be a superhero in Nursery.

## Hooks for Learning

(experiences which excite, motivate and hook the children into the learning to come)

Engagement	Motivation	Thinking/Learning

- Link to Awe and Wonder at the natural world. Talk about caring for living things and plants. Talk about the wonder of plants and flowers growing. Link to caring for our environment and our classroom and outside area being like our habitat. How can we care for it and keep it nice. (OL, SD) Link to BV respect.
- Decorating plant pots to add colour and excitement to our garden. (OL)
- Making our own mini gardens. (OL)
- Link to UTW - growing and keeping plants. What do they need? (Sunshine, water etc)
- Searching for minibeasts using magnifying glasses, link to non-fiction books.
- Bean in a bag experiment, and cress heads to experiment with growing.
- Read and learn the sleepy bumblebee and explore the language. Link to farm animals from last term.
- Poetry basket poems to support learning.
- Plant seed bombs on the bank/out in the community to make it look nice? Will look nice for the community too? (Courageous advocacy)

- Children take an active role in caring for our outdoor area and putting their own stamp on it.
- Link to looking for minibeasts in the forest and discussion about where other animals live - pond, tree, soil etc.
- Design and make a bee hive.
- Look at people who help to keep gardens looking nice and read Percy the Park keeper.
- Talk about other people who keep our homes safe - doctors, nurses, firefighters,
- These people are real life superheroes. How can we be a superhero. Talk about us being superheroes and what we need to do. Superheroes are kind, keep trying, don't give up, help people.

**KEY**

OL - Opportunities for Outdoor Learning



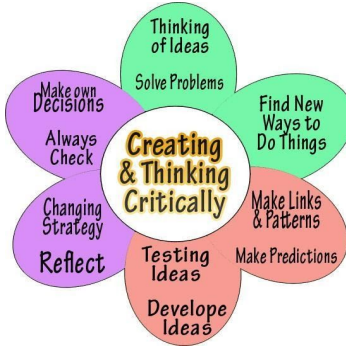
BV - Opportunities for Promoting British Values

SD - Opportunities for Promoting Spiritual Development

**Opportunities for Writing**

- Drawing story maps of the sleepy bumblebee
- Drawing pictures of our garden.
- Writing signs (Shared pen) to keep our garden looking nice.
- Drawing pictures to send to an old people's home (Courageous advocacy).
- Drawing and labelling (Sharing pen HA) favourite minibeasts.
- Drawing favourite Superhero.

**Reflection on Learning**

Engagement	Motivation	Thinking/Learning
		

Next Steps or Missed Opportunities		