



Key Question/Mystery		
<p>Hooks for Learning (experiences which excite, motivate and hook the children into the learning to come) Video clips linked to the Cold War Newspaper cuttings linked to the Blitz in Exeter</p>		
Engagement	Motivation	Thinking/Learning
<p><u>Learning from home weekly focuses:</u></p> <p>Week 1: RE- Creation and Science: Conflicting or Complementary? BV</p> <p>Week 2: Science - Can you change the size and shape of a shadow? OL</p> <p>Week 3: Science - Can you make different coloured shadows? OL</p> <p>Week 4: Science - How has the same species evolved to live in different habitats?</p> <p>Week 5: Science - What traits do animals need to survive in different habitats? How have animals evolved?</p> <p>Week 6: History - What was the impact of the Blitz on Exeter? SD</p> <p>Half term: History - What was it like to live in Exeter during the Blitz? SD</p> <p>Week 7: History - Cold War</p> <p>Week 8: History - Cold War</p> <p>Week 9: History - Cold War</p> <p>Week 10: Geography - Haiti (Comparison to Japan)</p> <p>Week 11: Geography - Haiti (Farming)</p> <p>Week 12: Art - MC Escher</p> <p>Week 13: DT - Spy Gadget linked to levers, cams and pulleys?</p>		

KEY

OL - Opportunities for Outdoor Learning

BV - Opportunities for Promoting British Values

SD - Opportunities for Promoting Spiritual Development

Opportunities for Writing

- Children to continue with '**Independent Writing Projects**' linked to the Werewolves of Millers Hollow. Children will produce a minimum of 5 pieces of writing based on this, including up-levelling a piece of previous writing, two fiction texts and two nonfiction texts.
- RE writing - **MORE NEEDED HERE**
- **RE writing - linked to reflection of meditation.**
- Science report linked to an investigation with light.
- History report linked to the Blitz in Exeter or based on the Cold War.
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Reflection on Learning

Engagement	Motivation	Thinking/Learning

Next Steps or Missed Opportunities

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