


Jesus said 'I have come that you may have life, life in all its fullness' John 10:10

Whole School Curriculum Map 2019-20

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science	Plants Animals, including humans Everyday Materials Seasonal Changes	Living things and their habitats Plants Animals, including humans Uses of Everyday Materials	Plants Animals including humans Rocks Light Forces and Magnets	Living things and their habitats Animals, including humans States of matter Sound Electricity	Living things and their habitats Animals, including humans Properties and changes of materials Forces Earth and Space	Living things and their habitats Animals, including humans Light Electricity Evolution and inheritance
History	Guy Fawkes Mary Anning (Dinosaurs) I'm making history	Explorers and Adventurers - Amelia Earhart (History of flight) The Great Fire of London	Stone Age to Iron Age Egyptians In depth study of the Egyptians as an early civilisation. Local history study: Dolbury Iron Age Hillfort, Killerton	Romans Ancient Greece Britain's settlement by Anglo-Saxons and Scots - <i>Roman withdrawal from Britain</i> Local history study: Roman Exeter/ ISCA - The City wall	Vikings to Victorians Local history study: The Growth of Cranbrook as a New Town	WWI WWII Cold War Local history study: Exeter Blitz
Geography Human Physical	Local Study - Cranbrook/Exeter Jurassic Coast Locational Know.	Non-European settlement Rainforests Locational Know.	Non-European settlement Rivers Locational Know.	European settlement Mountains/Volcanoes	Settlements Climate zones/biomes Locational Know.	North/South America Settlement Tectonic plates/earthquakes/

	Where we live?	Where other people live?	Why do people live near rivers?	Locational Know. Why do people live near volcanoes?		Tsunamis Locational Know How do settlements differ near tectonic plates?.
Art	Sculpture - Giacometti sculpture of stick people..can be done out of tin foil. Andy Goldsworthy-forest school patterns using nature. Guiseppe Arcimboldo-fruit sculpture	Artist Study - Van Gough (goes with observational drawing-sunflowers) Kadinsky-painting to music and creating mood. Henri Matisse-painting using expression	Wire Sculpture - Alexander Caulder Junk Modelling sculpture- Michelle Reader	Mosaics MC Escher-tesselation, pattern and print Roman mosaics/pottery and pattern	Sculpture - (Lowry) Block printin\g Viking designs Designing an El Salvadore Cross	Pop Art - Andy Warhol Graphic design and skething: MC Escher
DT	Construction - Textiles Food and Nutrition (Forest)	Construction - Simple mechanisms Food and Nutrition (Forest)	Construction - Textiles Food and Nutrition (Forest)	Construction - Levers and pneumatic systems Food and Nutrition (Forest)	Construction - Textiles Food and Nutrition (Forest)	Construction - cams, pulleys and gears
RE	1.1 What do Christians believe God is like? 1.2 Who do Christians say made the world? 1.7 Who is Jewish and how do they	1.3 Why does Christmas matter to Christians? 1.5 Why does Easter matter to Christians? 1.4 What is the 'good news'	L2.1 What do Christians learn from the Creation story? L2.2 What is it like for someone to follow God? L2.4 What kind of	L2.3 What is the 'Trinity' and why is it important for Christians? L2.5 Why do Christians call the day Jesus died 'Good Friday'?	U2.1 What does it mean if Christians believe God is holy and loving? U2.3 Why do Christians believe Jesus was the Messiah?	U2.2 Creation and Science: conflicting or complementary? U2.5 What do Christians believe Jesus did to 'save' people? U2.6 For

	<p>live?</p> <p>1.10 What does it mean to be part of a faith community?</p> <p>1. 9 How should we care for the world and for others, and why does it matter?</p>	<p>Christians believe Jesus brings?</p> <p>1.6 Who is a Muslim and how do they live?</p> <p>1.6 Who is a Muslim and how do they live?</p> <p>1.8 What makes some places sacred to believers?</p>	<p>world did Jesus want?</p> <p>L2.10 How do festivals and family life show what matters to Jewish people?</p> <p>L2.9 How do festivals and worship show what matters to a Muslim?</p> <p>L2.12 How and why do people try to make the world a better place?</p>	<p>L2.6 For Christians, when Jesus left, what was the impact of Pentecost?</p> <p>L2.7 What do Hindus believe God is like?</p> <p>L2.8 What does it mean to be Hindu in Britain today?</p> <p>L2.11 How and why do people mark the significant event of life?</p>	<p>U2.4 Christians and how to live: 'What would Jesus do'?</p> <p>U2.8 What does it mean to be a Muslim in Britain today?</p> <p>U2.7 Why do Hindus want to be good?</p> <p>U2.10 What matters most to Humanists and Christians?</p>	<p>Christians, what kind of king is Jesus?</p> <p>U2.12 How does faith help people when life gets hard?</p> <p>U2.9 Why is the Torah so important to Jewish people?</p> <p>U2.11 Why do some people believe in God and some people not?</p>
PSHE	<p>Across the school children have the opportunities through curriculum specific subjects to explore issues of keeping themselves safe online and in the world and being healthy through exercise and understanding about healthy diets. As a school, we use learning flowers to guide children's learning behaviour which promote a growth mindset encouraging children to ask questions and enquire broadly about the world we live in. Through developing a growth mindset we aim to develop children who have resilience and are able to persevere. Our focus on developing children who are 'agents of change' in the World drives our exploration of challenging global issues like poverty, environmental disasters and disadvantage, which is linked with our 'Courageous Advocacy'</p>					
<p>Computing</p> <p>Digital Literacy</p> <p>Computer Science</p> <p>IT</p>	<p>Going places Safely : A-B-C Searching Keep it Private My Creative Work Sending Email</p> <p>Discovery Coding 1A Discovery Coding 1B</p> <p>Book Creator Animations</p>	<p>Staying Safe Online Follow the Digital Trail Screen Out the Mean Using Keywords Sites I Like</p> <p>Discovery Coding 2A Discovery Coding 2B</p> <p>Book Creator Animations</p>	<p>Powerful Passwords My Online Community Things for Sale Show Respect Online Writing Good Emails</p> <p>Discovery Coding 3A Discovery Coding 3B</p> <p>Google suite - Slides and Sheets Animations</p>	<p>Rings of Responsibility Private and Personal Information The Power of Words The Key Keywords Whose is it Anyway?</p> <p>Discovery Coding 4A Discovery Coding 4B</p> <p>Google suite - Slides and Sheets Animations</p>	<p>Strong Passwords Digital Citizenship Pledge You've Won a Prize How to Cite a Site Picture Perfect</p> <p>Discovery Coding 5A Discovery Coding 5B</p> <p>Google Suite - Slides, Sheets and Docs Animations - Year 5</p>	<p>Talking Safely Online Super Digital Citizen Privacy Rules What's Cyberbullying? Selling Stereotypes</p> <p>Discovery Coding 6A Discovery Coding 6B</p> <p>Google Suite - Slides, Sheets and Docs Google Sites (Websites Year 6)</p>

PE	LEAP <ul style="list-style-type: none"> ● Aesthetic Movement ● Functional Movement ● Manipulative Skills ● Movement Concepts 	Athletics Dance Gym Invasion Games Net/Wall OAA Striking and Fielding	Athletics Dance Gym Invasion Games Net/Wall OAA Striking and Fielding	Athletics Dance Gym Invasion Games Net/Wall OAA Striking and Fielding Swimming	Athletics Dance Gym Invasion Games Net/Wall OAA OAA Development Unit Striking and Fielding
MFL		- All phonics lessons - Numbers - Colours - I'm learning French - Fruits - Vegetables - I can... - Little Red Riding Hood	- All phonics lessons - Days of the Week - Months of the year - Animals - Musical instruments - The classroom - Presenting myself - Romans	- All phonics lessons - Salutations - Classroom commands - Pets - Christmas - My home - Family - Weather - Ancient Britain	- All phonetics lessons - Maths calculations - What's the date? - Clothes - Habitats - The weekend - School
Music	Controlling sounds through singing and playing. Creating and developing musical ideas. Responding and reviewing skills.				