



Key Question/Mystery Human and Physical - The Impact		
Hooks for Learning (experiences which excite, motivate and hook the children into the learning to come) Virtual Reality glasses, to explore the circulatory system. Building bridges between the tables, can they survive an Earthquake or Tsunami Kempo Drumming - Links to Japan Continue with Werewolves of Millers Hollow		
Engagement	Motivation	Thinking/Learning
<p>Drumming, linked to Japanese music and comparing modern music.</p> <p>Creating a David Attenbrough style documentary linked to animal classification.</p> <p>VR goggles to learn about the human circulatory system. SD</p> <p>Writing stories based on reception children's helicopter stories. SD</p> <p>How does a handstand impact on our HR? Why?</p> <p>What warning systems are there to help save lives during earthquakes and tsunamis.</p> <p>What impact do natural disasters have on people? SD</p>	<p>VR goggles to learn about the human circulatory system. SD</p> <p>Using graphic design skills to draw models of buildings.</p> <p>Looking at the impacts of exercise, diet and drugs on our circulatory system. OL</p> <p>Talking safely online. BV</p> <p>What is cyberbullying and what impact does it have on ourselves and others? BV</p> <p>Using an earthquake simulator to design a building that will survive an earthquake.</p> <p>Create a large model of the circulatory system on the playground, children can then show the movement of red blood cells and look at the impact. OL</p>	<p>Building a building to survive earthquakes and tsunamis.</p> <p>Create a model/ animation to explain how tectonic plates create earthquakes and tsunamis.</p> <p>Deciding on type of pencil to create the best effect of shadow when sketching.</p> <p>Children can describe and understand how tectonic plates and earthquakes are formed.</p> <p>Understanding the impact of earthquakes and tsunamis of local people. SD</p> <p>Thinking about the differences and similarities between science and creation. SD</p>

KEY

OL - Opportunities for Outdoor Learning

BV - Opportunities for Promoting British Values

SD - Opportunities for Promoting Spiritual Development

Opportunities for Writing

- Information text linked to the heart.
- Diary Entry - Linked to before, during and after the tsunami in Japan (as a scientist)
- Slides Presentation for their bridge - persuasive
- Scientific report on heart rate linked to headstands
- Script for an invertebrate short-film clip/animation
- RE - Comparison between Science and Creation
- How a Tsunami is formed.

Reflection on Learning

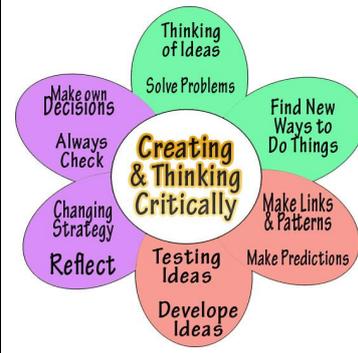
Engagement



Motivation



Thinking/Learning



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Next Steps or Missed Opportunities

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