

St Martin's C of E Primary and Nursery

School Learning Narrative -

Spring 2020 - Year 2



Key Question/Mystery Sensational safari		
Hooks for Learning (experiences which excite, motivate and hook the children into the learning to come) Chn come into class and make boarding passes for their flight to Africa. Role play. Chn receive a huge envelope addressed to Year 2. Inside there is a letter from Sunny the Meerkat.		
Engagement	Motivation	Thinking/Learning
<p>We will take part in a role play boarding and taking a flight to Kenya (OL)</p> <p>We will take part in role play activities to immerse ourselves in a safari environment. (OL)</p> <p>Who did it? The Sunny Kidnap scenario - 'trash' the classroom the night before (it doesn't have to be too realistic!), then establish the culprit the next morning with the children by looking for clues. Find a ransom note from the jackal, demanding a safe home (away from the annoying meerkats!) and an endless supply of food - in return for Sunny. Write a note back.</p> <p>Explore Africa using google Earth. Use photos, video clips, the class book and core geographic questions such as 'What is this place like?' to explore what each country is like.(SD)</p> <p>Wish you were here....? Postcards.</p> <p>We will listen to and appraise a variety of African sounds/music (SD)</p> <p>We will create our own African music using a variety of instruments (SD)</p>	<p>We will play high energy globe games such as spot it, visit it, compare it (OL)</p> <p>We will learn about 'The big five' and create our own fact files.</p> <p>We will compare and contrast life in Kenya with our own (BV)</p> <p>We will create line drawings about African animals.</p> <p>Safari in a Shoebox: We will create our own safari scene in a simple shoebox by following step-by-step instructions.</p> <p>We will explore Maasai culture.</p>	<p>Design and make a Masai Tribe necklace.</p> <p>We will design our own National parks using a grid, coordinates and directional language.</p> <p>We will explore Kenya's landscape, climate and weather.</p> <p>We will practise route planning and develop our map skills by designing our own route around Kenya. We will plot a route on a map of Kenya, visit five places of our choice, then write about the place, location, direction and reasons for visiting their chosen place.</p>

KEY

- OL - Opportunities for Outdoor Learning
- BV - Opportunities for Promoting British Values
- SD - Opportunities for Promoting Spiritual Development

Opportunities for Writing

We will use our class text 'Meerkat mail' to innovate and invent letters.
 We will use our class text to innovate and invent a V+R tale.
 We will read a range of printed and multi-modal information texts and have lots of opportunities to gather facts about wild animals living in Africa. We will produce safari animal fact files.
 Top trump cards for safari animals.
 Mini leaflets about meerkats.
 Writing postcards.

Reflection on Learning

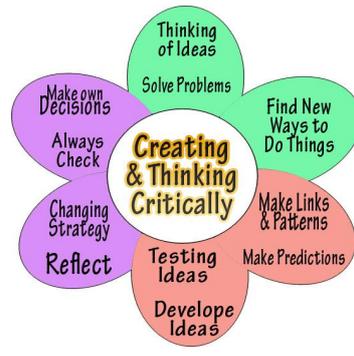
Engagement



Motivation



Thinking/Learning



Next Steps or Missed Opportunities