

# St Martin's C of E Primary and Nursery School

## Learning Narrative

### Spring 2020 - Year 1



Key Question/Mystery		
Hooks for Learning (experiences which excite, motivate and hook the children into the learning to come)		
Engagement	Motivation	Thinking/Learning
<p>Looking at animal patterns children create their own prints. (OL, SD)</p> <p>Children design their own animals to live in different biomes. They think about how the animal is adapted to live there.</p> <p>Children use their sense of smell to guess what is in the pot. (OL)</p> <p>Children listen to different genres of music and think about how these make them feel. (SD)</p> <p>Using percussion instruments, children create different weather sounds. (SD)</p> <p>Children listen to poetry about the weather and create their own poems using their senses. (SD)</p>	<p>Using identification and their subject knowledge, children classify different animals. (OL)</p> <p>Children name and identify different parts of the body. They think about how to keep these healthy.</p> <p>Children create simple maps to show the school and local area. They create a key to help people read their map.</p> <p>Children look at Cranbrook and how the area has changed over time.</p> <p>Children look at farming. They look at different animals that live on a farm.</p> <p>Using shading and different pencils children explore patterns in nature. (OL)</p>	<p>Children use a map to find the equator and explore what happens to the temperature when you move further away.</p> <p>Children look at different biomes in the world. They look at how plants and animals are adapted to live there.</p> <p>Children think about how the weather changed throughout the year. They make a sundial and explore the patterns of the sun.(OL)</p> <p>How do our senses help us to learn about the world around us? (SD)</p> <p>Who is Jewish and How do they live? (BV)</p>

**KEY**

OL - Opportunities for Outdoor Learning

BV - Opportunities for Promoting British Values

SD - Opportunities for Promoting Spiritual Development

**Opportunities for Writing**

Writing a weather poem using their senses.

Children write descriptions of their make believe animals.

Children write guide about different biomes.

In their play, children write instructions to explain how to build their models.

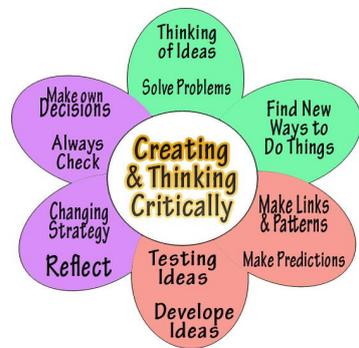
Children write a 'mixed up' fairytale.

**Reflection on Learning**

**Engagement**

**Motivation**

**Thinking/Learning**



**Next Steps or Missed Opportunities**