

# Curriculum Map Year 5



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Viking Boy Beowulf Lost Words		Mirror by Jeannie Baker Amina's Voice by Hena Khan		Rooftoppers Street Child Bertie Doherty	
Science	Forces - understanding opposing forces; link to air and water resistance		Animals including humans (explicit links to PHSE)	Earth and Space	Properties and changes in materials	Living things and their habitats
History	Vikings as Invaders of Anglo Saxon Britain		Early Islamic Civilisation - link to Islam RE		Victorians - the impact of the Industrial Revolution	
Geography		Vikings as Settlers - look at land use; rivers/coastal settlements Forest - building shelters		Cranbrook - the growth of a Settlement - change of land use	The use of rivers to facilitate industry growth	Victorians - how industrialisation changed settlements - look at change of land use
Art	Celtic knots - soap moulds	Creating an accurate print design for Viking helmet	Sketching using different pencils Forest - drawing trees (shading)	Exploring colour - Islamic Art Stained glass	Lowry	
DT	Use a lever to lift weight in the forest				Designing a bridge - look at work of Brunel Forest - build a	

					bridge in the forest	
RE	Hinduism - Why do Hindus want to be good?	Christianity - Why do Christians believe Jesus was the Messiah?	Islam - What does it mean to be a muslim in Britain today?(link to PSHE) Forest - plant trees (sadaqa)	Christianity - What does it mean if Christians believe God is holy and loving?	What matters most to Humanists and Christians?	Christianity - Christians and how to live - What would Jesus do? Forest - design and build a prayer space
PSHE (statutory from 2020)	Living in the Wider World - Introducing Courageous Advocacy Project Considering our impact in our community Respecting the environment		Health and Wellbeing - What is a healthy/unhealthy lifestyle How we change - puberty Awareness of risk - drugs, alcohol, diet, exercise		Relationships - Developing healthy relationships Respecting equality and diversity Recognising risk; peer pressure	
IT	Safe use of the Internet; being a digital citizen (explicit links to PHSE)	Discovery Coding 5a	Use slideshow to present information	Discovery Coding 5b	Create an animation based on Lowry picture - export to imovie and add sound	Login to Chrome books, create a password
PE	Dance Striking and fielding		Invasion games/ Net wall		Athletics	Swimming/ Gymnastics
MFL	All phonetics lessons (C) Salutations and classroom commands (C)	Christmas	My home	Family	Weather	Ancient Britain
Music	Singing focus_ rounds and harmonies	Tuned instruments- ukuleles- learn short songs using up to 3 chords with increased accuracy. Consider audience for performance.	Planets suite- creating mood and texture.	Developing notation of musical phrases using percussion and simple stave notation for tuned instruments.	Develop use of stave further recording own compositions- creating mood and tone.	Listening and responding to music- how does it affect the mood of a film? What is it about the music which creates the mood- tone, pitch tembre

To use a range of musical language to evaluate different musical styles.