

Terms of Reference for the Lead Governor on Special Educational Needs and Disabilities and Inclusion for the Governing Board of St. Martin's CE Primary & Nursery School

Agreed at meeting of the full Governing Body (date): 10th October 2016

Dates reviewed: 13th September 2017, 17th September 2018

Date of next review: September 2019

Name of governor lead: Rev Lythan Nevard

Purpose

The purpose of this document is to set out the role and responsibilities of the lead governor for special educational needs, inclusion and safeguarding needs and clarify the level of decision making that the Governing Body has agreed will be delegated to this governor

Best Value

Where possible and reasonable the governing body will ensure the principles of Best Value are followed when making decisions.

The principles of Best Value are:

- Challenge - why, how and by whom an activity is carried out;
- Compare - performance against other schools and between parts of each school;
- Consult - involving stakeholders, especially pupils and parents;
- Compete - as a means of securing efficient and effective services.

Decision or Recommendation

Where a D is entered below, the lead governor has delegated decision making. This must be reported back to the full GB. NB committees cannot delegate decision making to individual governors, only the full GB can do this.

Where an R is entered below, the lead governor will provide a recommendation to either the full governing body or the relevant committee.

Task:	D/R
To ensure that the requirements of children with special needs are met through establishing and monitoring a Special Educational Needs policy and any arrangements for more able children	R
To ensure that the school meets the statutory requirements relating to equality legislation (race, disability, gender, religion) and propose any relevant policies or duties to the Governing Body for adoption	R
To monitor pupil discipline and behaviour and report back to the Governing Board	D
To monitor and review Pupil Premium, PE Grant and Children in Care funding spend and impact and report back to Governing Board	D
To identify and review outcomes achieved and impacts of SEN provision from attending Inclusion Meetings and discussions with SENDCo and report back to GB.	D
<p>To review the following policies:</p> <p>Special Educational Needs & Disabilities (SEND)</p> <p>Equality</p> <p>Supporting Pupils with Medical Needs (to be jointly reviewed by the Lead Governor for Health & Safety)</p>	<p>R</p> <p>D</p> <p>R</p>