



St Martin's C of E Primary and Nursery School Learning Narrative

	Musical/Auditory		Interpersonal		Naturalistic
	Bodily/Kinaesthetic		Linguistic		Spatial
	Intrapersonal		Logical		Spiritual

Year Group: Phase 3

The Big Idea

How can we make a difference?

Key Question/Mystery

(To start with and return to)

What is success?
 Is success different for different people?
 Is succeeding important?
 What does succeeding look like?
 How do we measure success?
 Can we all succeed?
 Does it matter if we don't succeed?
 Why is success so difficult to spell?
 When has a failure been a success? (Coca-cola, slinky, penicillin, microwave, growth mindset)
 Are you only successful in isolation?
 Can you be successful in isolation?
 Which successes are artificial?
 Who decides if you succeed?
 Are there disadvantages of being successful?
 Is success different for men and women?
 What does succeeding look like in different parts of the world?
 What is a successful childhood?
 What does a successful team look like?

Hooks for Learning

(experiences which excite, motivate and hook the children into the learning to come)

Games/ tasks with different levels of challenge- Making knots, metal puzzles etc

Low threshold, high ceiling activities in maths

Find an impossible challenge for your teacher.

Myth busters/ Ducks quacks don't echo

Thunks- If a tree falls in a forest, does it make a sound if nobody hears it? If elephants ruled the world, what would a successful world look like? If you could take a tablet so you would never fail in life, would you take it?

Phase 3 unique selling point- referendum

Recipe for success

Protest- SATs! Peaceful, historical

Suffragettes

Footballers

Homeless people who became rich and famous (Halle Berry, Steve Jobs, Sylvester Stallone, Jennifer Lopez, David Letterman, Dynamite, Chris Gardner)

Footballers who came from impoverished backgrounds

Post half term Enterprise Challenge – Send a friend to school – school event

July 1st

Playing and Exploring Engagement

What makes a successful team? Team challenges



What makes a successful individual? Puzzles to explore resilience; perseverance. – Tower of Hanoi game



What qualities do you need to be an Olympian?



Active Learning Motivation

Send a friend to school – enterprise event – how can we raise most money?



Have a concert for 'Send a Friend to School'



Presentations to parents about children's lives in other parts of the world – introduce "send a friend to school" appeal.



Plan and put on an end of year event (July 1st) to mark the "Send a friend to school" fundraising event



Plan year 6 end of term events – what do they want to spend their sweet shop money on?



Creating and Thinking Critically Thinking/learning Process

What makes people successful – how did Nelson Mandela overcome his difficulties; links with other celebrities who have overcome adversity



How to stage a protest – and be successful? Consider what is important to protest against?



Think of different ways to make money – games at a fair? Bob a Job? Sponsored event?



Cost different activities for the year 6 group and identify which ones could be afforded



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Key Skills

Reading



Developing inference through reading comprehension and listening to stories – probing questions

Comparing the story ‘Too Much Trouble’ with ‘Oliver Twist’

Writing



Children given the opportunity to write for a range of purposes and for a range of audiences.

Number



Children focus on number, counting and solving real life problems in preparation for SATs.

Identify potential sources for raising money – begin to anticipate what could be raised by different events.

Opportunities for Outdoor Learning



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Reflection on Learning



Cross-Curricular Links (referencing Primary Curriculum/EYFS)

<h3>Literacy</h3>	<ul style="list-style-type: none"> • Imagine a pen that makes everything you write come true. • Comparison between two stories in two different times • How different was childhood in Victorian Times and now? • A boy called Hope • Enterprise to raise money to 'send a friend to school' <ul style="list-style-type: none"> ◦ Letters to local businesses inviting them to provide a raffle gift ◦ Letters to celebrities asking them to make a guest appearance at school ◦ Posters to advertise the enterprise • Too much Trouble/ Oliver Twist • Survival Above 40 degrees
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<p>Maths</p>	<p>Maths relating to Science-</p> <ul style="list-style-type: none"> • A successful diet • Counting calories • Money Raising ideas
<p>Science</p>	<p>Animals including humans; evolution</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; promote a successful body image • understand why features evolve and are successful eg a zebra's stripes; why the dodo was unsuccessful; why are animals at risk of extinction • understand the impact of drugs – legal and illegal
<p>RE</p>	<p>How do we make moral choices?</p> <ul style="list-style-type: none"> • From the book 'Too Much Trouble' – Is it ever ok to steal? • P91 'Is fighting ever right?'
<p>PE</p>	<p>Gymnastics- Linked to our body illusions/ circus. Ball and net games.</p>
<p>The Arts</p>	<ul style="list-style-type: none"> •
<p>DT</p>	
<p>Humanities</p>	<p>History:</p> <ul style="list-style-type: none"> • Childhood in victorian times • War in Africa; rebel fighters; countries in poverty link to Sports Aid • Send a Friend to School – enterprise event;

Identify 8-10 writing outcomes for the term:

- Comparison text- Too Much Trouble and Oliver Twist
- Factfiles about lives of children in poor countries today – Somalia; Bangladesh
- Newspaper Report- Missing Children
- Can you write a set of instructions which show people how to ensure they have a healthy diet?
- Write a character description of Mr Green, Emmanuel.
- Describe the changes in Prince's character and explain why this might have happened.
- Design a Poster to advertise Reading (consider why it is so important to Nicky)
- Create a factfile of rich people/ footballers who have come from poor backgrounds
- A persuasive letter to parents/ celebrities to come to the "Send a Friend" to school event
- Create a Survival leaflet for a chosen or imagined animal in the style of Survival at \$0 degrees above

Opportunities for Home Learning for the term:

	<p>Musical/Auditory Find out about famous musicians – eg Beethoven/ Evelyn Glennie/ Stevie Wonder – why was/were their achievements so amazing?</p>		<p>Interpersonal Talk to as many people as you can about our 'Send a friend to school' event.</p>		<p>Naturalistic Make a successful garden patch or window box and keep a photo diary</p>
	<p>Bodily/Kinaesthetic Share a trick/skill with the class – teach them so that they can succeed</p>		<p>Linguistic Design a poster to persuade people to persevere, and bounce back if they are struggling</p>		<p>Spatial Design a game that can be used in a money raising event</p>
	<p>Intrapersonal Set yourself a personal challenge and aim to beat it – share with your parent or teacher</p>		<p>Logical Complete a logic puzzle by persevering.</p>		<p>Spiritual Plan a sponsored event for Send a Friend to school – prize for the person who raises the most money.</p>

Every class will use 'Buzz Boards' to encourage questioning and reflection and will produce a 'Learning Story' for each theme. The 'Learning Story' will tell the story of learning, both in terms of content and the way in which learning happened. Children will be encouraged to engage with the learning stories, the stories can be created in physically or electronically.