



British Values at St Martin's C of E Primary and Nursery School

This document has been created by the staff and children at St Martin's

At St Martin's C of E Primary and Nursery School we actively promote British Values. We recognise the diversity within our society and ensure that British Values are embedded in the life of our school. Through our Being the Best We Can Be mission statement and the Christian values of love, hope, kindness, grace, faith and mercy we promote and embrace British Values.

Democracy

Our Learning Ambassador system promotes the democratic process – pupils nominate and vote for class representatives who then work with the headteacher to support well-being, safety and learning at St Martin's.

Our marking scheme enables pupils to respond to their learning process. Children engage with the child speak version of Being The Best We Can Be and our Christian values of love, kindness, faith, mercy, hope and grace; these are embedded into the life blood of the school through the curriculum, collective worship and how we live and learn within our school. Child and Parent/carer questionnaires are completed annually, the findings are acted upon and the results and actions are published on the website. Pupils in Year 6 are elected as Sports Captains, who support PE across our school. Children are encouraged to voice their opinions in formal and informal ways, we encourage curiosity, questioning and delving to further understanding. Children contribute to the Learning Narratives and are involved in being architects of their own learning and in reflecting, with the adults in school, on the process of learning.

The Rule of Law

We have clear expectations outlined in our Being the Best We Can Be document and further exemplified in our Principles and Practicalities document. Every member of staff has an induction in which they engage with our Living and Learning at St Martin's ethos and are inducted into the health and safety and safeguarding practices at St Martin's. Our whole school, phase and class based collective worship sessions encourage children and adults to reflect on how they are in the world and what they can do to make a difference. The language of choice is used throughout the school and children are expected to make good choices for themselves and to support others in making good choices. We work closely with our school EWO to ensure attendance and punctuality is good. Children follow, respect and appreciate different rules in different situations – in PE lessons, on trips or visits to different places of worship and interest. Children are awarded Dojo points, Headteacher's Awards and other incentives that recognise hard work and learning achievement with a high value placed on effort and children being 'brave about having a go'. Laws and rules of the class, school and country are reflected on during collective worship, philosophy for children sessions, in curriculum time and when dealing with behaviour. Visits from authorities such as the Police and Fire Service support children in learning that we all have responsibilities and that there are consequences when laws are broken.

Mutual respect and tolerance of those of different faith and beliefs and for those without faith.

We are a fully inclusive Church of England Primary School with an ecumenical character – we welcome children and families of all faiths and non. We celebrate major world religion festivals throughout the year. Our RE curriculum provides broad and balance learning about the main world religions and reinforces messages of tolerance and respect for others. We provide resources to ensure that all children are effectively integrated into the teaching and learning process and the

wider school including those that join us throughout the year and who have English as an additional language. Members of different faiths and religions from our school and community are encouraged to share their knowledge to extend and enhance learning in classrooms. Children learn about the contributions to society that people from different ethnic groups have made eg Year 6 looked at world leaders from different cultures and countries and identified similarities and differences in their thinking.

Children work in teams, share ideas in public and show respect for other pupils' opinions during Philosophy for Children and Circle Time sessions. All members of the school community treat each other with respect and model tolerance and respect in their behaviour with colleagues and pupils. Children work together in different groupings and situations in different lessons and subjects. All children participate in Celebration of Learning Collective Worship sessions throughout the year. Staff report any racist, homophobic or bullying incidents on CPOMS and we address any concerns. We work with EMTAS and are in the process of setting up a parent led group to look at promoting a celebration of diversity.

Individual Liberty

Children are provided with boundaries which encourage them to make choices safely. Pupils are encouraged to respectfully express their views and beliefs. Pupils have key roles and responsibilities in school such as Librarians, Sports Captains, Learning Ambassadors, Star of the Day and Playground Buddies. Children are encouraged to contribute to planning their learning and to take responsibility to challenge themselves when making decisions about the home learning tasks they complete. We actively promote a growth mind set amongst adults and children. Children have the opportunity and choice to take part in a wide range of different extra-curricular activities. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and Philosophy for Children sessions. Children know who to speak to if they are worried or concerned about themselves or others. In a recent survey about feeling safe in school all the children identified school adults as people who made them feel safe.

