

Non Core Curriculum 2017 - 2018

	GEOG	HIST	ART	D/T	Music	British Values
Y6 Autumn	Human Geography – land use, trade links and distribution of natural resources. Locating countries & oceans in the world, using maps;	A significant turning point in history – WWII	Hokusai – work of an established artist Pointism The effect of using pencil/shading	Team Building – create a structure to protect an egg when dropped from a height – evaluation and testing	Played and performed in solos Listened to a range of classical music and responded in writing linked to creating atmosphere Musical Notation	Respect for others and for individual differences – through Kensuke’s Kingdom Working as a phase; pulling together towards a common goal
Y6 Spring		Victorians The sinking of the Titanic		Making electrical circuits		Considering the lives of homelessness; developing empathy and respect
Y6 Summer	Rivers and how they change over time; visit to River Otter and the reintroduction of Beavers		. sketching; creating own t shirts – exploring textile effects	Making interactive books	Mars Attacks – year 5/6 production Smetana – Ma Vlast	‘Fiver’ Challenge; community support
Y5 Autumn	Exploring settlements		3D modelling	Animations	Creating a radio jingle	Working as a phase; pulling together

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						towards a common goal
Y5 Spring		Recent history 1950's - 2010	Making a Board Game		Listening and appreciating music – Holst The Planet Suite	
Y5 Summer	Environmental change; reduce reuse recycle Brochures for different resorts; field study around Cranbrook		creating own t shirts – exploring textile effects		Mars Attacks – year 5/6 production	The Lost Thing - How important is it to stand out/blend in? How important is it that we accept others? ● Thanks ● Working as a community to look after our environment.
Y4 Autumn	SWOT survey for Cranbrook – what does our local community have that makes us feel that we belong?		Water colours – creating light and shade Charcoal drawings	Making 'ology' books with moving parts.	Song writing linked to the meaning of the Holy Trinity.	Democracy – Is promoted through the learning ambassador system where the children work with staff

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						members and are nominated and voted for the role by their peers.
Y4 Spring		Romans – The Roman Empire; roman catapults	Mosaic art	Making a simple instrument and exploring sound	Making musical instruments	Democracy – The children are going to have a debate whether they should protect their land or whether they should join the Roman army. The children are also going to learn about Roman democracy. • The rule of law - The children are learning about what life was life for Roman soldiers. They will learn what rules had to be followed within the Roman army and will write about what it is

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						life to be a Roman soldier from the soldiers point of view.
Y4 Summer	Understanding Mountains – looking at a Himalayan Village			Making a watermill Using electrical circuits		Mutual Respect – The children will be learning about the culture of a village that live within the Himalayan Mountains. The will be making comparisons between their culture and ours.
Y3 Autumn	How has Cranbrook developed over time?		Designing a magic carpet. - To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials	How can we look after our class pet? How can we look after ourselves? - Cooking & Nutrition: Understand and apply the principles of a healthy and varied diet for humans and animals How can we make a flying carpet? - Select from and use a wider range of t		

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Y3 Spring		Vikings- Settlers and Raiders Viking Life Norse mythology	Viking shields Viking runes Salt dough fossils Detailed drawing of fossils Paint the Tree of Life from 'Odin and the Tree of Life' Fossil rubbings	Viking longboats Viking Longhouses Viking cooking	Drumming- Vikings going to battle	
Y3 Summer	Journey of a River	Odysseus' Journey	Botanical art- Henry Moon, Shirley Slocock, Joseph Banks Using mirrors to create self-portrait or symmetrical patterns Draw around shadow to create silhouette portraits Draw the journey of a river Make a Greek pot and paint a scene from Odysseus' journey	Shadow puppets and sundials	Music: creating the sounds of a river's journey	Understanding and respecting other faiths- Judaism Ancient Greece- Democracy and Rule of Law Individual liberty- Moses setting the Saves free
Y2 Autumn	Children will develop their knowledge about The World, The United Kingdom. Locational Knowledge		Research Fibonacci- look at patterns in nature. Observational drawing.	Designing and making packaging for sandwiches. Woolly mammoth shampoo		

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	<p>Children will name and locate the continents of the world and five Oceans. Human and physical Geography Children to identify key physical features such as: beach, forest, mountain and ocean. Key human features: city, town and village.</p>			bottle designing and making.		
Y2 Spring	<p>Researching the Indian continent.</p>	<p>Researching Amelia Earhart and the history of flight.</p>	<p>To research other artists and produce Art Work inspired by them. (Van Gogh-Starry Night)</p>	<p>Designing and making a Plane that can be flown outside-as far as it can go. Testing materials and comparing properties.</p>		
Y2 Summer	<p>Geography: Researching the Indian continent.</p>	<p>Research and find out about Jacques Cousteau's journey</p>	<p>Research Artist Lowry and make our own Lowry landscapes of Cranbrook.</p>	<p>Designing and making a boat that will stay afloat. Design and make a shelter to protect Pirate Pete from dangerous weather conditions/climate and animals.</p>		<p>Democracy- To develop an understanding of the democratic process in Britain and how citizens can influence decision making through this</p>

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						<p>process. • The rule of law- Children learn how to know the difference between right and wrong. • Individual liberty- Pupils are introduced to the language of choice and use this to make informed choices and decisions. • Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</p>
Y1 Autumn		<p>Remembrance day • St Martin's Day</p>	<p>Andy Goldsworthy natural sculptures • Observational drawings of vegetables • Self-portraits</p>	<p>Building beds • Puppet levers • Sewing • Cooking – soup, bread, porridge</p>		

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Y1 Spring						
Y1 Summer	<ul style="list-style-type: none"> Physical and human geographical features in our local area 	<p>Look at transport through time - changes within living memory - how have cars changed since they were first invented?</p> <ul style="list-style-type: none"> Learn about artists from post-WW2 abstract expressionism Know where different forms of transport fit within a broad chronological framework Research the first automobile and compare to modern day cars - ask and answer questions about the past To recognise the significance of the first British 	<ul style="list-style-type: none"> Abstract expressionism - learning about artists from America (post second world war) who created abstract paintings. Roll or dip toy cars/bikes/feet to create abstract paintings on large sheets of wallpaper. 		<p>Learn the song - "If I had a Rocket" based on a space theme</p>	<p>Encourage children to accept responsibility for their behaviour, show initiative and they can contribute positively to the lives of those living and working in the locality of the school. - Respect for public institutions - fire service, ambulance, police.</p>

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		astronaut in Space in 2016				
	Understanding The World	Exploring Using Media and Materials	Technology	PSED		
Rec Autumn	<p>How does the different fruit get to our country?</p> <p>Counting to 10 in a different language</p> <p>Travel – how to travel to different places – land and sea</p>		<p>Tinker tables – children taking apart electrical items with screw drivers etc..</p> <p>Creating different instruments – using different materials</p>	<p>How are we the same/different from others?</p> <p>Role play – Puppet Theatre – linking to the different stories, encouraging speaking and listening</p>		<p>Working together; being team members; looking after our classrooms; making good choices</p>
Rec Spring	<p>Animals – classifying/sorting ·</p> <p>Animals – life cycles ·</p> <p>Plants – Planting and what they need to grow ·</p> <p>Looking at different ways of life ·</p> <p>A day in the life of</p>	<p>Observational drawings ·</p> <p>Exploring pattern and texture of animal prints ·</p> <p>Artwork inspired by different countries</p>	<p>Beebots ·</p> <p>Internet safety ·</p> <p>Creating their own ebooks</p>	<p>Leap ·</p> <p>Wake up shake up ·</p> <p>Sherbourne ·</p> <p>Dough Disco ·</p> <p>Mark Making</p>		

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	<p>children in different countries · Animals and baby animals · Cooking · Building Friendships · Developing awareness of others · Celebrating similarities and difference – Did we all celebrate xmas in the same way? · Key Events –Chinese new year, valentines day, Easter</p>					
Rec Summer	<p><u>Early Learning Goal – People and Communities</u> Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families,</p>	<p><u>Early Learning Goal – Expressive Arts and Design</u> Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p><u>Early Learning Goal – Technology</u> Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>	<p><u>Early Learning Goal – Moving and Handling</u> Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p> <p><u>Early Learning Goal- Health and Self Care</u></p>		

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	<p>communities and traditions.</p> <p><u>Early Learning Goal – The World</u></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p><u>Early Learning Goal – Being Imaginative</u></p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>		<p>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently</p>		
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