

History	Autumn	Spring	Summer
<p>You may see history through...</p> <p>-Understanding the world</p> <p>EYFS: people and communities, the world</p>	<p><b>All about me and my family</b> Starting School, what different families might look like. Why I am special. Special experiences and celebrations we might share with our families. Family Celebrations and traditions e.g. Bonfire night and Christmas Past and present events in their own lives and in the lives of family members (Remembrance day)</p> <p><b>Transport</b> How has this changed over time?</p> <p><b>Looking at seasonal changes over time</b></p>	<p><b>Special Days to share:</b> Valentines Day Mothers Day What messages do we send people and why?</p> <p><b>Celebrating Easter</b> Looking at an event from the past? Sharing how different people celebrate</p> <p><b>Changes over time –</b> How we have grown and changed (sequencing). Growth and change - life cycles: Looking at the different stages, understanding the cyclical nature of life.</p> <p><b>Toys</b> What kind of toys did we use as babies compared to now? What toys did our parents and grandparents have?</p>	<p><b>How can we look after our world-pollution?</b> How has our world been damaged?</p> <p><b>When I grow up -</b> Exploring different roles in life - different jobs, what would you like to do when you grow up?</p> <p>Fathers Day</p>

**Understanding the World: People and the communities**  
30-50mths

- Show interest in the lives of people who are familiar to them.
- Remember and talk about significant events in their own experiences.
- Recognise and describe special times or events for family or friends.
- Show interest in different occupations and ways of life.
- Know some of the things that make them unique, and to talk about some of the similarities and differences in relation to friends or family.

**ELG**  
**Talk about past and present events in their own lives and in the lives of family members. To know about similarities and differences between themselves and others, and among families, communities and traditions.**

**Understanding the World: The World**  
30-50mths

- Comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.
- Talk about some of the things they have observed, such as plants, animals, natural and found objects.
- Talk about why things happen and how things work.
- Develop an understanding of growth, decay and changes over time.

40-60mths

- Look closely at similarities, differences, patterns and change.

**ELG**  
**Know about similarities and differences in relation to places, objects, materials and living things. Talk about the features of their own immediate environment and how environments might vary from one another.**