

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>PE is established across the school and feedback was given on current scheme.</p> <p>Children provided with access to a range of after school clubs that broaden their experiences.</p> <p>Teachers gaining confidence in their delivery of PE. Children receiving high quality PE lessons</p>	<p>PE can be observed happening across the school and children reflect on their PE experiences positively.</p> <p>Children's uptake of the clubs has been good and feedback from children around the clubs has been positive.</p> <p>Drop in's of PE lessons have shown progression of skills across a range of years. Children able to discuss and demonstrate their knowledge.</p>	<p>Swimming - children not meeting the national requirements is high. This needs to be explored for next year and focused on to ensure children are given the opportunity to improve their swimming abilities.</p>	<p>Swimming data shows many children are not meeting the national requirements expected.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Ensure a PE curriculum supports the needs of the teachers given the feedback they have provided.</p> <p>Swimming - make use of Top Up Swimming to ensure children receive further opportunities to develop their swimming.</p> <p>Further promote teacher's confidence in their delivery of PE through CPD</p> <p>Ensure required resources are available to further promote skill development of children across a range of sports.</p>	<p>Discuss with the trust what other school use and collect feedback on this. Explore the schemes of work and trial amongst different year groups. Collect feedback from teachers.</p> <p>Further swimming block to be booked for current Year 5 and 6's not meeting national requirements in summer term. This to be repeated next academic year so non swimmers are provided with 3 blocks of 6 lessons to support them in swimming proficiently.</p> <p>Teaching staff to work alongside sports coaches to further improve their delivery of PE and ensure high quality PE is being delivered across the school.</p> <p>Promotes higher engagement from children in PE lessons as well as during break and lunchtimes.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Teacher's confidence in the delivery of PE has improved due to CPD in areas where confidence was lower.</p> <p>Scheme of learning being established across the school which builds upon previous years learning. This is also supporting teacher's assessment judgements by providing videos of expected standard as well as a brief summary for each assessment level when inputting assessments.</p> <p>Improvement in percentage of children able to swim at the national standard.</p>	<p>Children's skill development increased due to the delivery of high quality PE lessons.</p> <p>Assessments will be being made and teachers will feel more confident in making these assessments. Guidance and support with assessments will ensure teachers have a good understanding of what children's areas of development are in order to help them further progress.</p> <p>Percentage of children in Year 6 that meet the national standard for swimming will increase.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Children more active throughout the school day.</p> <p>Increased confidence of teachers in delivering key aspects of dance and gymnastics as a result of CPD. Greater knowledge of core strengthening activities and key teaching points of specific skills.</p> <p>Purchase of the ownership membership for the Complete PE platform means teacher's have the support with planning and assessment for future years.</p> <p>Focus on 'Top up swimming' to promote more children in Year 6 reaching the national standard.</p>	<p>Children regularly participating in break and lunch activities (skipping, basketball, football, table tennis)</p> <p>More teachers using wider range of apparatus during lessons to promote children's skill development. Children have discussed this when PE book study was undertaken in Spring term.</p> <p>Renewal fee is substantially lower after the first payment making it more manageable to continue to pay for this so teachers are able to access this resource to support them in the planning and assessment of their PE lessons going forward.</p> <p>Percentage of children that meet the national requirements for swimming has increased from 43.3% to 53.3%. This was due to an additional 6 children acheiving the expected standard after the 'Top up swimming' sessions.</p>