Relational Plan 2023-24

		Relational Plan	2023-24
Name & class:			
Date:	Review:		I Es
My teacher says I am I am good at	When I struggle you will see	These things upset me Things that help me when I am upset	 To help me feel calm again PACE (Dan Huhes) Hold him/her in your mind - notice him/her, comment e.g. I was thinking about you at the weekend - "I saw a Lego model and thought you would really like that." Attune and validate Script "I know it is frustrating when you *****. T+You are doing a good job of managing (name the emotion)." Script "I can see you are finding (name the emotion) difficult - I will help you." Routines:
			Strategies: Script "I wonder if / I noticed"
Key Adults			Emergency procedures
Key adults in class: Other agencies: Other support / interventions:			If (add name) is at risk of hurting him/herself, others or damaging property and is are not responding to the strategies on her/his plan staff will support by:
Thrive Assessment:			Script "I can see you are finding (name the emotion) difficult - we will(add in routine) to calm down."
Action plan: *Learning target - *Strategies -			Script "I can see you are still feeling very cross - I'll give you ?? minutes to be calmer and then I will help you."
	and ready to move on to the next strand kills profile and action plan at the develo		

Safer Handling

Staff at St Martins have had safer handling training (PiPs) to support children and adults when things go wrong for a child.

In the event that your child is at risk of hurting themselves or others, known adults will safely move him out of the classroom to a place where he can regulate with a known adult present.

The need for safer handling will be reviewed regularly, as this is not an intervention we wish to rely on, and will only be used where safety is a concern.