

History Curriculum-How have historical events and people impacted on our society?

Year 1							
Topic: Guy Fawkes			Key Question: What did Guy Fawkes do that makes us burn a guy on bonfire night?				POP Task
Term: Autumn 2	KQ1 What do we know about Bonfire night?	KQ2 Why is Guy Fawkes a significant historical figure?	KQ3 What went wrong with the plot and how do we know?	KQ4 Is it right to burn guys on Bonfire Night?	KQ5	KQ6	POP Task Is it right to burn guys on Bonfire Night?
Topic: Mary Anning			Key Question: Why do we remember Mary Anning?				
Term: Spring 2	KQ1 Why do we still remember historical figures? Link with Guy Fawkes	KQ2 What did Mary do in her life that was so special?	KQ3 What sort of person was Mary and who were the important people in her life that helped her to succeed?	KQ4 How do we know about Mary's actions that happened so long ago?	KQ5 How and why should we remember Mary Anning today?	KQ6	Design a plate or a statue to honour Mary Anning. Explain your choices.
Topic: Changes			Key Question: Tell me how life has changed for members of my family.				POP Task
Term: Summer 2	KQ1 What life events have happened in my life? (Timeline)	KQ2 What historical events have happened since I was born?	KQ3 Who was famous when your parents were little?	KQ4 What has changed since your Grandparents were young?	KQ5 Who would have owned these objects when they were 5, me, my parents or my grandparents?	KQ6	How can you put these things in chronological order?

Year 2							
Topic: Great Fire of London			Key Question: How did the events of 1666 impact life today?				POP Tasks
Term: Autumn 2	KQ1 How can we work out why the Great Fire started?	KQ2 What actually happened during the Great Fire and how can we know for sure 350 years later?	KQ3 Why did the Great Fire burn down so many buildings?	KQ4 Could more have been done to stop the fire?	KQ5 How did people manage to live through the Great Fire?	KQ6 What changes have taken place as a result of the Great Fire?	 Using this picture, describe and explain the key events of 1666.
Topic: Black History (Geography and History)			Key Question: How have people like Nelson Mandela, Martin Luther King and Wangari Maathai made the world a better place?				POP Tasks
Term: Spring 2	KQ1 What impact did Nelson Mandela have on society?	KQ2 What other Human rights activists have influenced our lives today?	KQ3 Why is Wangari Maathai a significant historical figure in Africa?	KQ4	KQ5	KQ6	Design a plate or a statue to honour Wangari Maathai. Explain your choices.
Topic: The seaside (Geography and History)			Key Question: How has the seaside changed over time?				POP Task
Term: Summer	KQ1 What was going to the seaside like 100 years ago?	KQ2 What kind of things did people do at the seaside 100 years ago?	KQ3 How have seaside holidays changed over the past 100 years?	KQ4	KQ5	KQ6	Create a poster advertising the seaside 100 years ago and one for the modern day.

Year 3							
Topic: From Stone Age to Iron Age			Key Question: Who were the first Britons?				POP Task
Term: Autumn Term	KQ1 Was Stone Age Man simply a hunter and gatherer, concerned only with survival?	KQ2 How different was life in the Stone Age when man started to farm?	KQ3 What can we learn from life in the Stone Age from Skara Brae?	KQ4 Why is it so difficult to work out why Stonehenge was built?	KQ5 How much did life really change during the Iron Age and how can we possibly know?	KQ6 Can you solve the mystery of the 52 skeletons of Maiden castle?	Life was easier in the stone age – think of 3 reasons why you agree and 3 reasons why you disagree.
Topic: Ancient Egypt			Key Question: How do we know so much about the Egyptians?				POP Task
Term: Summer Term	KQ1 What can we quickly find out to add what we already know about Ancient Egypt?	KQ2 How can we discover what Ancient Egypt was like over 3000 years ago?	KQ3 What sources of evidence have survived and how were they discovered?	KQ4 What does the evidence tell us about everyday life for men, women and children?	KQ5 What did the Ancient Egyptians believe about life after death and how do we know?	KQ6 Why was the river Nile described as the gift of Egypt?	Describe what makes the Ancient Egyptians significant./ Compare and contrast Ancient Egyptian life to other Ancient civilizations.

Year 4								
Topic: The Roman Empire in Britain				Key Question: Why was the Roman invasion of Britain successful and how much of life today was influenced by the Romans?				POP Tasks
Term: Spring	KQ1: Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?	KQ2: Why did Boudica stand up to the Romans and what image do we have of her today?	KQ3: How were the Romans able to keep control over such a vast empire?	KQ4: How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived and How do we know?	KQ5: How can we solve this mystery of why this great empire came to an end?	KQ6: How much of our lives today can possibly be influenced by the Romans who lived here 2000 years ago?		Write a 'how to guide' <i>How to build an Empire and keep it.</i> - written from the point of view of a Roman
Topic: Anglo-Saxon Britain				Key Question: Why did the Anglo Saxons settle in Britain?				POP Tasks
Term: Summer	KQ1: Why did the Anglo-Saxons invade and how can we possibly know where they settled?	KQ2: What does the mystery of the empty grave tell us about Saxon Britain?	KQ3: How did people's lives change when Christianity came to Britain and how can we be sure?	KQ4: How were the Saxons able to see off the Viking threat?	KQ5: Just how great was King Alfred?	KQ6: Just how effective was Saxon justice?	KQ7: So how dark were the dark ages?	Produce a valid argument on whether this period deserves to be called a dark age.
Topic: Ancient Greeks				Key Question: In what ways have the Ancient Greeks influenced our lives today?				POP Task
Term: Autumn	KQ1 How can we possibly know so much about the Ancient Greeks who lived over 2500 years ago?	KQ2 What can we work out about everyday life in Athens from historical pieces of evidence?	KQ3 Why was Athens able to be so strong at this time?	KQ4 What was so special about life in 5th Century BC Athens that makes us study it?	KQ5 What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?	KQ6 In what ways have the Ancient Greeks influenced our lives today?		What are some of the legacies of Ancient Greece - Children choose how they want to present this.

Year 5								
Topic: The Vikings in Britain				Key Question: Why do we remember the Vikings?				POP Task
Term: Autumn	KQ1: What image do we have of the Vikings?	KQ2: Why have the Vikings gained such a bad reputation?	KQ3: How did the Vikings try to take over the country and how close did they get?	KQ4: How have recent excavations changed our view of the Vikings?	KQ5 What can we learn about Viking settlement from a study of place-name endings?	KQ6 Raiders or settlers: how should we remember the Vikings?		Produce an animation for Horrible Histories for how Vikings will be remembered through history.
Topic: Victorians				Key Question: Was the Victorian period the dark ages or the golden era and what impact have they had on life today?				POP Task
Term: Spring	KQ1: When was the Victorian era and what do I know already?	KQ2: Why did people not want to go to the workhouse?	KQ3: Why did people leave the countryside and move to the towns?	KQ4: Children working: was it as bad as they tell us?	KQ5: What impact did the railways have on Victorian life?	KQ6: What was it like going to school in the Victorian era?	KQ7: The Victorian Period: Dark age or Golden Era?	The Victorian Period: Dark age or Golden Era? Was the expansion of the railways a good thing?

Year 6								
Topic: The Mayans Civilization				Key Question: The Mayans Marvellous or Vicious?				POP Task
Term: Summer	KQ1: Why do you think we study the Mayan empire in school?	KQ2: When the area they lived in was mainly jungle how on earth	KQ3: What was life like at the height of the Mayan civilization?	KQ4: How can we possibly know what it was like	KQ5: If the Maya were so civilized, why then did they	KQ6: How can we solve the riddle why the Mayan empire		Create a news report (film)explaining why the Mayan empire

	were the Maya able to grow so strong?		there 1000 years ago?	believe in human sacrifice?	empire ended so quickly?	disappeared around 900 AD	
Topic: Exeter Blitz (History and Geography)			Key Question: How did WW2 impact on people living in Exeter now and during the Second World War?				
Term: Autumn 1	KQ1 Who went to war in 1939 and why did Britain?	KQ2 Why were children evacuated to Devon during WWII?	KQ3 What was the impact of the Blitz on Exeter?	KQ4	KQ5	KQ6	Describe what made the second world war a significant event in History.