

RE Curriculum- How does RE support children to develop mutual respect for and tolerance of those with different world views?

EYFS - NURSERY					
AUTUMN 1 LOVE	AUTUMN 2 FAITH	SPRING 1 KINDNESS	SPRING 2 HOPE	SUMMER 1 GRACE	SUMMER 2 MERCY

EYFS - RECEPTION						
Topic: Worldviews				Key Question: F4 Being Special: Where do we belong? Harvest festival		
Term: Autumn 1	KQ1 What makes me feel special?	KQ2 Why do many Christians believe that children are special to God?	KQ3 Where do you belong? How do you know you belong?	KQ4 How do we show people they are welcome? How are babies welcomed into the Christian Family?	KQ5 How are some babies welcomed in the Muslim tradition?	KQ6 How do Hindu brothers and sisters show their love for each other at a festival?
Topic: Christianity				Key Question: F2 Why is Christmas special for Christians? (Incarnation)		
Term: Autumn 2	KQ1 How did Mary know she was going to have a baby?	KQ2 How did Mary and Joseph feel about having a baby?	KQ3 How Do Christians Prepare For The Special Day of Christmas?	KQ4 What Story Do Christians Remember at Christmas and Why?	KQ5 Why is Christmas Special For Christians?	KQ6
Topic: Christianity				Key Question: F1 <b>Why is the word God so important to Christians?</b> (Creation)		

Term: Spring 1	KQ1 What does the word 'God' mean?	KQ2 Which people believe God is the Creator of everything?	KQ3 To know that God is precious to Christians	KQ4 To understand that Christians believe that God created the world	KQ5 How can we care for our wonderful world?	KQ6 How can we help others?
Topic: Christianity			Key Question: F3 <b>Why is Easter special to Christians?</b> (Salvation)			
Term: Spring 2	KQ1 Why is a palm cross a special symbol, or reminder for Tom and Tessa?	KQ2 Why do we think of a cross at Easter time?	KQ3 Why is Easter Sunday so important?	KQ4 How can we help others when they need it?	KQ5 Why are candles important to Christians?	KQ6 What is Shrove Tuesday and why is it important?
Topic: Worldviews			Key Question: F5 <b>What places are special and why?</b>			
Term: Summer 1  UPDATED APR 2023	KO1 <i>Where is special to me?</i>	KQ2 Where is a special place for Christians to go?  What makes a church special to Christians?	KO3 What are the important things inside a church?	KO4 Where is a holy place for Muslims to go? What makes a mosque holy for Muslims?	KO5 What is important in a mosque?  How are churches and Mosques similar and different?	KO6 What is needed to make a truly special place of your own?
Topic: Worldviews			Key Question: F6 <b>What times/stories are special and why?</b>			
Term: Summer 2	KO1 Do you know any Bible stories? What stories do you know that are special to	KO2 What stories are special to Christians and Jews? What happens in a story from the Bible? What might the story	KO3 How can a story from the Bible show a Christian how to treat other people? What story	KO4 What is the holy book for Muslims?	KO5 What stories are special to Muslims? Who are the stories about? What happens in the story?	KO6 What are the similarities and differences

	many Christians? What do Christians think Jesus was (is) like?	tell Christians and Jews about God? What do you learn?	shows Jesus being a friend and caring for others?		What might the story tell Muslims about God?	between different people's special stories
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Year 1							
Topic: Christianity				Key Question: What do Christians believe God is like? (1.1) (God)			POP Task
Term: Autumn 1	KQ1 Can I remember and say the parable of 'The Lost Son'?	KQ2 What does the parable of 'The Lost Son' tell Christians about God?	KQ3 How do Christians show they believe in God?	KQ4 How could we be like the father from the parable of 'The Lost Son'?	KQ5 Why might people/ Christians pray?	KQ6 <i>In the parable, the father forgave the son just like God forgives us.</i> Why might it be important to say sorry and also to forgive others?	
	Knowledge Building			Making Links	Discussions		
Topic: Christianity				Key Question: Who do Christians say made the World? (1.2) (Creation)			POP Task
Term: Autumn 2	KQ1 I can learn the story of creation from Genesis 1:1-2:3 and understand that Christians believe that God created the world.	KQ2 I can retell the story of creation.	KQ3 What does the creation story tell Christians about God and the world?	KQ4 I can make a list of rules for how people should live in God's world.	KQ5 Why did God have a rest on the 7 <sup>th</sup> day? <i>(to admire his work, to rest, to take time out, to show us that rest is important, to remind Christians to spend a day free to be with God).</i>	KQ6 I can talk about/ illustrate some of the amazing things in our world.	
	Knowledge Building			Making Links	Discussions		
Topic: Judaism			Key Question: Who is Jewish and how do they live? (1.7)				POP Task
Term: Spring 1	KQ1 What knowledge do children have about	KQ2 What belongings are special to me? Why is	KQ3	KQ4	KQ5 Why do Jewish people put the	KQ6	

	different people's beliefs and World views (formative assessment)	a cross special to Christians?	Why is the Torah precious to Jewish people?	What is inside a Mezuzah and what does it mean?	Mezuzot on the doorpost of their houses?	What objects are important to put on the Shabbat table? (Link to visit from Jane Warner)	
Topic: Judaism			Key Question: Who is Jewish and how do they live? (1.7)				
Term: Spring 2	KQ1 I know why Jewish people have Shabbat each week?	KQ2 What stories are shared by the Christian and Jewish faith?	KQ3 What might the story of David and Goliath teach a Jewish person about God?	KQ4 What is the story of Chanukah (pr. Hanukah)?	KQ5 How do Jewish people celebrate Hanukkah?	KQ6 What identifies a person of Jewish faith and how do they live?	POP Task
Topic: World Views			Key Question: What does it mean to belong to a faith community? (1.10)				POP Task
Term: Summer 1	KO1	KO2	KO3	KO4	KO5	KO6	
UPDATED APR 2023	What symbols are important to different religions and why? (Eg...Jewish - star of David, Muslim - crescent and star, or Christian - cross, fish)	How do Christians welcome children into their community? (Eg... Baptisms, confirmations, christenings)	How do Jewish people welcome children into their community? (Eg... Girls' naming ceremony – Brit Bat or zevved habat for boys)	What groups do I belong to and why am I a part of them?	What did Jesus teach about loving others?  You could then compare this with another religious leader.	What is it like to belong to a faith community?  (Jude Carter visit?)	Why is it good to be part of a faith community?
Topic: World Views			Key Question: How should we care for the world and others and why is this important? (1.9)				POP Task
Term: Summer 2	KO1	KO2	KO3	KO4	KO5	KO6	
	All faiths believe it is important to care for others and the World we live in – Why?	How do people show they care for others - making links with stories from the Bible and the Torah.	In what ways can we all use our skills to help others?	How do some people's faith make them go above and beyond to help others eg Mother Theresa, Doctor Barnado, CAFOD?	What is 'The Golden Rule' and how can this be a rule for people faith and of no faith?	Why should everyone (religious and non-religious) care for others and look after the natural world?	Why is 'Being the best we can be for ourselves, others and God's World' important to St Martin's

Year 2							
Topic: Islam			Key Question: Who is a Muslim and how do they live? (1.6)				POP Task
Term: Autumn 1	KQ1 What is Shahadah?  (+ Introduction of the Muslim faith).	KQ2 Who are Allah and Muhammad and why are they important to Muslims?	KQ3 How do Muslims pray?	KQ4 What is Ramadan and why do Muslims celebrate it?	KQ5 What is similar about Muslims and other religions you know of? What is different?	KQ6 What things can people other than Muslims learn from the way that Muslims live?  (Eg. Self-control, respect, prayer, celebration, commitment...)	
	<b>Knowledge Building</b>			<b>Making Links</b>	<b>Discussions</b>		
Topic: Christianity			Key Question: Why does Christmas matter to Christians? (1.3) (Incarnation)				POP Task
Term: Autumn 2	KQ1 In what way did Christians believe Jesus' birth was special?	KQ2 What are the 4 weeks of Advent?	KQ3 How does a Christian church prepare for Christmas?  Rev Jon to come in?	KQ4 How is Christmas celebrated in different parts of the world?	KQ5 What things do we have to be thankful for this Christmas and what can I do this year to make someone's Christmas special?	KQ6 I can illustrate a nativity scene and explain the things that are important to Christians.	
	<b>Knowledge Building</b>			<b>Making Links</b>	<b>Discussions</b>		
Topic: Islam			Key Question: Who is a Muslim and how do they live (Part 2)? (1.6)				POP Task
Term: Spring 1	KQ1 What knowledge do children have about how Muslims live? (formative assessment)	KQ2 What are the 5 Pillars of Wisdom and how do these guide the lives of Muslims?	KQ3 What do the 5 pillars of Wisdom represent?	KQ4 Why do Muslims pray 5 times a day?	KQ5 What is good about the example of how Muslims live their lives eg self-control linked to Ramadan; self-respect linked to prayer		Can you explain why Shahadah is important to Muslims?

Topic: Christianity			Key Question: Why does Easter matter to Christians? (1.5) (Salvation)				POP Task
Term: Spring 2	KQ1 Why does Easter matter to Christians? (formative assessment)	KQ2 What is the importance of the events of Holy week that took place 33 years after Jesus' birth?	KQ3 What events lead up to the Crucifixion? (Use the outdoors to create different parts of story)	KQ4 How do different people feel during the week of Jesus' crucifixion and Reincarnation?	KQ5 How do Easter eggs represent the new life that Jesus' death gave Christians?	KQ6 How does Easter have meaning for Christians and non religious people?	
Topic: Christianity			Key Question: What is the 'Good News' Jesus brings? (1.4) (Gospel)				POP Task
Term: Summer 1 <b>UPDATED APR 2023</b>	KQ1 What is the gospel and why is it known as 'good news' by Christians?	KQ2 How is the story of Matthew (a tax collector) an example of the gospel to Christians?	KQ3 What instructions does Jesus give on how to behave?	KQ4 How might Christians behave towards others including those that have no friends?	KQ5 When and why might a Christian show forgiveness?	KQ6 How might Christians try to live peaceful lives?	Can you explain how Christian beliefs can also be believed by non Christians.
Topic: World Views			Key Question: What makes some places sacred to people of faith? (1.8)				POP Task
Term: Summer 2	KQ1 What makes some places sacred to people of faith (Islam, Judaism and Christianity)	KQ2 What places/buildings are special to me?	KQ3 Which places/buildings of worship are sacred for Christians?	KQ4 Which places/buildings of worship are sacred for Jewish people?	KQ5 Which places/buildings of worship are sacred for Muslims? (Visit a Mosque)	KQ6 How are places/buildings of worship for different religions similar and different and why are they important in different communities?	

Year 3

Topic: Christianity			Key Question: What do Christians learn from the Creation story? (L2.1) (Creation/ Fall)				POP Task
Term: Autumn 1	KQ1 What do Christians believe about Creation?	KQ2 What happened after the 7 days of creation?	KQ3 What do the stories of creation and the fall tell us about God?	KQ4 What can we all do to help protect the world and keep it as God intended it?	KQ5 Is the Christian version of creation the only one?	KQ6 Who was to blame for Adam and Eve having to leave the Garden of Eden?	
Knowledge Building			Making Links		Discussions		
Topic: Christianity			Key Question: What is it like for someone to follow God? (L2.2) (People of God)				POP Task
Term: Autumn 2	KQ1 Who was Noah and what was his story?	KQ2 What is a covenant and why/ when do people make them?  Link in Noah's covenant.	KQ3 How did people in the bible follow God?  (Children could learn about Moses, Jonah, Elijah, Daniel or Abraham)	KQ4 What or who do we choose to follow? Why do we follow them?	KQ5 Why might people choose to follow God?	KQ6 Following God makes life easier. True or false? Explain your thinking.	
Knowledge Building			Making Links		Discussions		
Topic: Islam			Key Question: How do festivals and worship show what matters to a Muslim? (L2.9)				POP Task
Term: Spring 1	KQ1 How do festivals and worship show what matters to a Muslim? (formative assessment)	KQ2 What are the key beliefs and practices of Islam?	KQ3 How does salah help Muslims to be in harmony with God?	KQ4 What is the difference between prayer at home and prayer at the Mosque?	KQ5 Why is Eid – ul – Fitr an important celebration?	KQ6 How do Muslims benefit from prayer and sacrifice?	How could a life of self discipline and sacrifice help people of all faiths to live harmoniously together?
Topic: Judaism			Key Question: How do festivals and family life show what matters to Jewish people? (L2.10)				POP Task
Term: Spring 2	KQ1 How do festivals and family life show what	KQ2	KQ3 How is Rosh Hashanah and	KQ4	KQ5 What is important about the Exodus	KQ6 How do Jewish festivals allow them	I can talk about festivals in the Muslim and Jewish

	matters to Jewish people?	How is Shabbat celebrated in a Jewish home?	British New Year's resolutions similar and different?	How is Yom Kippur and Ramadan similar and different?	from Egypt for Jewish people?	to remember the past and look to the future?	faith and draw comparisons.
Topic: Christianity			Key Question: What kind of world did Jesus want? (L2.4) (Gospel)				POP Task
Term: Summer 1 <b>UPDATED APR 2023</b>	KQ1 What does the bible say that Jesus was like?	KQ2 What does the Bible tell us about how Jesus recruited his disciples?  (Eg. What does fisher of men mean?)	KQ3 How does Jesus act towards the outcasts in society?	KQ4 How do Christians try to show love to people during each day?	KQ5 What does a regular day in a Church leader's diary look like?  (Rev Jon)	KQ6 What kind of a world do I want to see? How does this compare with what Jesus wanted to see?	What are the 3 most important things to have in the world we live in today? Explain your thinking.
Topic: World Views			Key Question: How and why do people try to make the world a better place? (L2.12)				POP Task
Term: Summer 2	KQ1 What is wrong with where we live?  <i>Group Discussions</i>	KQ2 How and why are people not always as good as they could be?	KQ3 How do religious beliefs and practices help people to lead better lives making the World a better place?	KQ4 Why is being charitable important to different religions? – Islam – Zakah Judaism - tzedaka	KQ5 How did the religious faith of some people guide them in how they lived their life eg Mother Theresa?	KQ6 How does the Golden Rule, observed by Humanists also help to make the World a better place?	How can people of faith and no faith teach us how to live better lives.

Topic: Christianity			Key Question: What is The Trinity and why is it important for Christians? (L2.3) (Incarnation)				POP Task
Term: Autumn 1	KQ1 What is The Trinity?	KQ2 What is the role of each member of The Trinity?	KQ3 Why is water significant to Christians?	KQ4 Why do you think the idea of The Trinity is helpful for Christians?	KQ5 Which part of The Trinity do you think is the most important to Christians? Why?	KQ6 Design a piece of art that shows each part of The Trinity and their role.	
	<b>Knowledge Building</b>			<b>Making Links</b>	<b>Discussions</b>		
Topic: Hinduism			Key Question: What do Hindus believe God is like? (L2.7)				POP Task
Term: Autumn 2	KQ1 What do Hindus believe God is like?	KQ2 What is the importance of 'aum' for Hindus?	KQ3 What are some of the different ways Hindus worship?	KQ4 How might the idea of Brahman being inside everyone affect the actions of a Hindu?	KQ5 Having many different Gods is better than having just 1. True or False? Explain your thinking.	KQ6 What are your thoughts about the life-cycle idea that Hindus believe in?	
	<b>Knowledge Building</b>			<b>Making Links</b>	<b>Discussions</b>		
Topic: Hinduism			Key Question: What does it mean to be a Hindu in Britain today? (L2.8)				POP Task
Term: Spring 1	KQ1 What does it mean to be a Hindu in Britain today?	KQ2 How do Hindus show their faith at home?	KQ3 How do Hindus show their faith within their community?	KQ4 What is the Hindu festival of Diwali?	KQ5 What is the Hindu festival of Holi?	KQ6 What is good about being a Hindu in Britain today?	
	<b>Knowledge Building</b>			<b>Making Links</b>	<b>Discussions</b>		
Topic: Christianity			Key Question: Why do Christians call the day Jesus died 'Good Friday'? (L2.5) (Salvation)				POP Task
Term: Spring 2	KQ1 Why does Easter matter to Christians? (formative assessment)	KQ2 Why is Holy Week important to Christians?	KQ3 What can we learn about Holy Week and its impact on different people	KQ4 How do Church services mirror the Easter story?	KQ5 How are joy, sadness, despair and hope linked to the Easter story?	KQ6 Why do Christians call the day Jesus died 'Good Friday'?	
	<b>Knowledge Building</b>			<b>Making Links</b>	<b>Discussions</b>		

			through listening to Gospel extracts?				
Topic: Christianity			Key Question: For Christians, when Jesus left, what was the impact of Pentecost? (L2.6) (Kingdom of God)				POP Task
Term: Summer 1 <b>UPDATED APR 2023</b>	KQ1 What happened at Pentecost?	KQ2 How does Pentecost link to the 'Kingdom of God'?	KQ3 Why is Pentecost important to Christians now?	KQ4 What do Christians believe about the Holy Spirit?  <i>(Link learning with Aut 1 Unit.)</i>	KQ5 What does the Lord's Prayer tell us about Christians' belief about the Kingdom of God and how this might look on Earth?	KQ6 What might Christians do today to help bring the Kingdom of God to Earth?	Why, when people of faith believe having God in their lives is a good thing, would people choose not to have a God in their life?
Topic: World Views			Key Question: How and why do people mark the significant events of life? (L2.11)				POP Task
Term: Summer 2	KQ1 How and why do people mark the significant events of life?	KQ2 What does the metaphor 'life is a journey' mean and what are the key milestones on that journey.	KQ3 How are milestones in life celebrated in different religions?	KQ4 How are love, commitment and promises key themes in ceremonies from different faiths?	KQ5 How do people of different faiths and no faith celebrate marriages?	KQ6 Are ceremonies of commitment seen as valuable today?	In what way does have a religious faith change the way important milestones in life are marked?

Topic: Hinduism			Key Question: Why do Hindus try to be good? (U2.7)				POP Task
Term: Autumn 1	<p>KQ1 - What are some key Hindu beliefs?</p> <p>Ideas like: Who is Brahman? What is Karma? How does that link with Samsara? Looking at the different Gods?</p>	<p>KQ2 - What are the 4 main aims of life for a Hindu?</p> <p>1. Dharma 2. Artha 3. Kama 4. Moksha</p>	<p>KQ3 - What can we learn from the life of Mahatma Gandhi?</p>	<p>KQ4 - Compare the similarities and differences between how Hindus and other religions try to live.</p>	<p>KQ5 - If everyone believed in reincarnation and karma, what impact would that have on how people live?</p>	<p>KQ6 - What ways of Hindu living could benefit non-hindus?</p>	
		<b>Knowledge Building</b>		<b>Making Links</b>	<b>Discussions</b>		
Topic: Christianity			Key Question: Why do Christians believe Jesus was the Messiah? (U2.3) (Incarnation)				POP Task
Term: Autumn 2	<p>KQ1 What type of people can help us when we are in difficulties? How might these people 'save' a situation?</p>	<p>KQ2 Jesus came as the Messiah. What does this mean to Christians?</p>	<p>KQ3 How do Christians show their beliefs at Christmas time?</p>	<p>KQ4 In what ways have we been 'saved'? How do we see those people that 'saved' us?</p>	<p>KQ5 Why does Jesus, the messiah who came over 2000 years ago, mean so much to people today?</p>	<p>KQ6 Why do Christians believe Jesus is the Messiah and has the power to 'save' our World?</p>	
		<b>Knowledge Building</b>		<b>Making Links</b>	<b>Discussions</b>		
Topic: Christianity			Key Question: Christians and how to live – what would Jesus do? (U2.4) (Gospel)				POP Task
Term: Spring 1	<p>KQ1 What do we already know about how Christians live their lives?</p>	<p>KQ2 How do the parables provide guidance for how Christians should live their lives?</p>	<p>KQ3 What are the ten Commandments, and which are the two most important ones to Christians?</p>	<p>KQ4 How do Christian teachings about peace, love and forgiveness guide them in today's World?</p>	<p>KQ5 How do Christians use the word of God and stories from the Bible as a foundation for living eg turn the other cheek?</p>	<p>KQ6 How are Christians guided by the Bible in their lives?</p>	<p>In what ways are the core beliefs of Hinduism and Christianity similar?</p>
Topic: Islam			Key Question: What does it mean to be a Muslim in Britain today? (U2.8)				POP Task
Term: Spring 2	<p>KQ1 What does it mean to be a Muslim in Britain today?</p>	<p>KQ2 What do Muslims believe about God, the prophet and the Qur'an?</p>	<p>KQ3 How are the 5 pillars of Islam an expression of Ibadah?</p>	<p>KQ4 What is the Hajj?</p>	<p>KQ5 What is important about the festival Eid – ul – Adha ?</p>	<p>KQ6 How might modern Britain make living a Muslim life difficult?</p>	<p>How could Modern Britain make the lives of Muslims easier to live?</p>

Topic: Christianity			Key Question: What do Christians believe Jesus did to 'save' people? (U2.5) (Salvation)				POP Task
Term: Summer 1 <b>UPDATED APR 2023</b>	KQ1 What is Salvation and how does this fit into the 'Big Story' of the bible?	KQ2 Who was responsible for Jesus' death?	KQ3 Why do many Christians believe that Jesus' death was a sacrifice?	KQ4 How do Christians remember Jesus' death and resurrection through the celebration of communion?	KQ5 As well as communion, how else might a Christian put their beliefs into practice?	KQ6 What things are people prepared to die for?	How can sacrificing something be a good thing in our World today?
Topic: World Views			Key Question: Why do some people believe in God and some people not? (U2.11)				POP Task
Term: Summer 2	KQ1 Why do some people believe in God and some people not?	KQ2 (Visit from humanist)	KQ3 What is meant by 'atheist' 'theist' and 'agnostic'?	KQ4 Why do people believe/not believe in God?	KQ5 How do some Christians disagree in their beliefs about what God is like?	KQ6 How can having a faith be both a benefit and a challenge?	

Year 6

Topic: Judaism			Key Question: Why is the Torah so important to Jewish people? (U2.9)				POP Task
Term: Autumn 1	KQ1 - What can I learn about the Torah?	KQ2 - How do Jews use the Torah today?  Think about Shabbat, ten commandments, mitzvot.	KQ3 - Compare Orthodox and Progressive Jews.	KQ4 - Where do we get our values, guidance and expectations from?	KQ5 - Are holy books outdated for our lives today?	KQ6 - Why is the Torah so important to Jewish people?	
<b>Knowledge Building</b>			<b>Making Links</b>		<b>Discussions</b>		
Topic: Christianity			Key Question: For Christians, what kind of king is Jesus? (U2.6) (Kingdom of God)				POP Task
Term: Autumn 2	KQ1 Can you rewrite the Lord's Prayer in your own words?	KQ2 Thinking about the stories you know of Jesus, what kind of King would He have been?	KQ3 What are the important messages in the story of The Feast - Luke 14:12-24?	KQ4 Looking around at our world today, where can we see examples of Jesus' kingdom?	KQ5 How do Christians believe Earth would improve if Jesus was King?	KQ6 Jesus teaches about forgiveness. True or False: Forgiveness is more important than punishment. Discuss and explain your ideas.	
<b>Knowledge Building</b>			<b>Making Links</b>		<b>Discussions</b>		

Topic: Christianity			Key Question: What does it mean if Christians believe God is holy and loving? (U2.1) (God)				POP Task
Term: Spring 1	KQ1 What does it mean if Christians believe God is holy and loving?	KQ2 What characteristics might be considered to be Godlike?	KQ3 How is God exemplified in the Bible?	KQ4 How do some Bible passages conflict with my own understanding of what a Christian God is like?	KQ5 What do Christians mean by God being 'holy' and 'loving'?	KQ6 How could the World be a better place today if we followed the Christians' belief that God is loving and holy?	
Topic: Christianity			Key Question: Creation and Science – conflicting or complementary? (U2.2) (Creation/Fall)				POP Task
Term: Spring 2	KQ1 Creation and Science – conflicting or complimentary?	KQ2 What type of genre is the Creation Story and what is its purpose?	KQ3 How and why do Christians interpret Genesis 1 in different ways?	KQ4 What different explanations are there for how the World came into being - eg Big Bang, Evolution?	KQ5 How are some Christians able to have a faith and believe in a scientific account for how the World has evolved?	KQ6 I can produce a balanced argument to answer the question about whether Creation or Scientific accounts are conflicting or complementary?	
Topic: Humanism/Christianity			Key Question: What matters most to Humanists and Christians? (U2.10)				POP Task
Term: Summer 1	KQ1 Why do people do good and bad things? <b>UPDATED APR 2023</b>	KQ2 How does a code for living help people to be good?  <i>(Link in ideas such as: <u>Christians</u> - made in the image of God. <u>Humanists</u> - people can be good without God)</i>	KQ3 What similarities are there between the Humanist 'code for living' and Christian beliefs about what makes a good life?	KQ4 How does the parable of the Good Samaritan exemplify how Christians believe they should live their lives?	KQ5 Which of the Christian or Humanist beliefs are reflected in my life?	KQ6 What matters most to Christians and Humanists?	How and why should people be good?  <i>Raise some big questions, such as: is peace more valuable than money? Is love more important than freedom? Is thinking bad thoughts as bad as acting upon them?</i>
Topic: World Views			Key Question: How does faith help people when life gets hard? (U2.12)				POP Task

Term: Summer 2	KQ1 How does faith help people when life gets hard?	KQ2 How do different religions guide people to manage in good and hard times in life?	KQ3 How do different religious practices help in good and bad times - e.g. prayer, being a member of a community?	KQ4 What are different religions' beliefs about Life after death?	KQ5 How do beliefs about karma, reincarnation/heaven provide comfort in people's lives?	KQ6 How does faith help people when life gets hard?	
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