



# Reception Learning Narrative - Summer 2023

## Communication & Language

This term we will be continuing to develop our spoken language by having conversations and sharing our ideas with others. We will be learning new vocabulary such as wild and captivity, ocean and seashore. Through the use of stories and non-fiction books the children will have lots of opportunities to explore new thinking and language. We will continue to build up our known poems, building on ones we have learnt already such as 'A cup of tea' and 'A basket full of apples'

## Personal, Social & Emotional Development

We will be developing growing independence by encouraging the children to put on sunhats and reminding the children to drink plenty of water if the weather is warm. By working together, children will continue to learn to take turns, share and how to resolve issues with friends.

Phonics - This term we will be looking at longer words contain digraphs and trigraphs along with new tricky words. We will be building on the fluency of reading a words. Allowing the children to focus on using prosody when reading a sentence. Also comprehend what the sentence is telling the child.

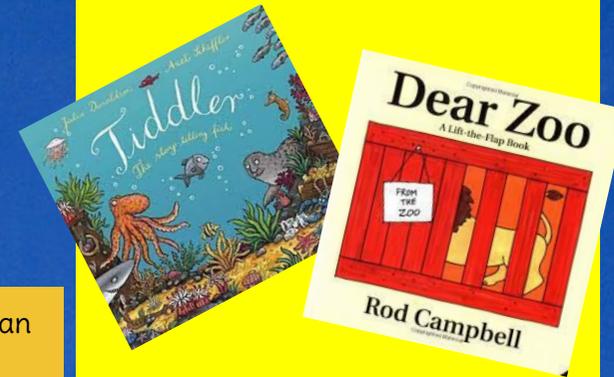
We will consider your child's needs and interests to plan challenging and enjoyable activities and experiences.

There are also three **characteristics of effective teaching and learning:**

- Playing and exploring
- Active learning
- Creating and thinking critically

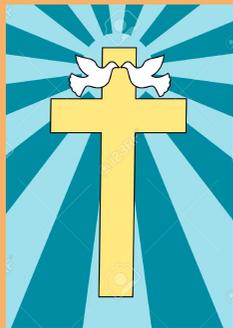
These tell us about **how each child learns** not *what* they are learning

Some of the books we will be sharing



## Understanding the World

We will be looking at our local geography and understanding how to draw a map. With the change of season, we will learn how to keep ourselves healthy and safe.



RE

What places are special and why?

What stories are special and why?

## The Wonder of Maths

This term we will continue to explore the early number system to secure firm foundations in the development of good number sense for all children.

The areas we will be exploring are: Subitising - knowing how many objects there are without the need to count them. Counting, Cardinality - how many of something there is in a set, Ordinality - the position of something in list e.g 2nd, 5th etc, Composition of number - how numbers are made up of other numbers e.g 7 is 5 + 2, Comparison - which numbers are larger, smaller or the same.



# Chicks & Ducklings Summer 2023

## How can I help my child?

Our biggest priority is that your child feels safe and happy at school and as parents you are doing a wonderful job of reassuring them that school really is a fun place to be!

Later this term we will be inviting you to join us to learn more about how your child is now using their early skills in reading, writing and maths, and to talk about how you can support your child at home

*Please leave a change of clothes in school for your child*

## What do I need to bring to school everyday?

A water bottle

A waterproof coat

A bookbag, brought to school on Wednesdays and Fridays

Please keep toys and precious items at home, we have plenty of fun things in the classroom.

**PLEASE LABEL EVERYTHING INCLUDING SHOES**

## What about the wet and cold weather for Forest School?

Forest School will run every Friday morning through the year as we want to experience the different seasons and weather that our climate has to offer!

Please ensure that all children have wellies in school (which you can leave outside the classrooms) and suitable, warm clothes for Forest School.

Layers are best so woolly hat, gloves, scarves would really help. The children will need their school uniform to change into later.

## Who will be looking after me?

Mrs Turl – Chicks Teacher

Mrs Alford – TA & Teacher (Thurs & Fri) - Chicks

Mrs Chapman & Mrs Phillips – TAs - Chicks

Mrs Downing – Ducklings Teacher

Mrs Doherty – Teacher (Thurs) - Ducklings

Mrs Pearson, Mr Phillip & Mrs Chappell – TA - Ducklings

Mrs Whitten – Forest School Teacher

## Tapestry

Please ensure that your notifications are turned on so that you can receive observations.

We really encourage you to be part of your child's learning journey by adding comments or uploading photos of the remarkable things they have done at home. It's lovely to hear about all the new learning that they are doing!

Both your comments and schools go together to build a portfolio of your child's early learning which you will have to keep at the end of the Reception year.

## How will I know that I'm doing well?

At school we 'notice & name' good choices as this helps children to understand what they are being praised for.

Children can also be taken for a Headteachers Award for being the best they can be! This could be for super learning or for showing kindness to others

## What will I do at School?

8:25 am - Welcome and play

9:00 am - Carpet time

9:20 am - Exploring the big playground

10:00 - Carpet time

Followed by 'learning through play'

12.00 - 1.00 pm Lunchtime

1.00 pm - Carpet time

Followed by 'learning through play'

2:40 pm - Storytime

3:00 pm - Time to go home

We also have 'daily worship' where we come together to sing or reflect on key themes

## Healthy snacks / water

Children are offered a piece of fruit each day.

Please provide your child with water to drink in school rather than squash. This is part of our 'Healthy Schools' approach and helps support children to develop healthy life long habits.