

Terms of Reference for the Data & Curriculum Lead Governor at St. Martin's CE Primary & Nursery School

Agreed at the meeting of the Full Governing Board on: **18th September 2023**

Next review date: September 2024

Name of the Curriculum Lead Governor: Gemma Tozer-Howe

These terms of reference should be reviewed annually by the Governing Board and when there are any changes to the Governing Board's membership.

Policies and Documents delegated to this governor

- Collective Worship Policy (Recommended)
- Sex, Relationships and Health Education Policies (Statutory)
- Curriculum information published on school website (Statutory)

Duties which are delegated to this governor/trustee: *(Governance Handbook)*

Governing boards may use their powers to delegate functions and decisions to committees or individual governors. It is the overall Governing Board, however, that in all cases remains accountable in law and to Ofsted for the exercise of its functions.

D Delegated to Lead Governor/Trustee **R** Make Recommendations to Full Governing Board

The Data & Curriculum Lead governor will undertake appropriate governor training in order to fully understand their role including, where possible and appropriate, joining relevant staff training to keep updated.	D
To monitor and evaluate the agreed <i>intent, implementation and impact</i> of the school curriculum. Consider evidence about how effectively the curriculum is achieving its aims for pupils and how this relates to the board's vision for the school. Report to the board.	D
To evaluate information from the headteacher, subject leaders and staff about how the curriculum is taught, evaluated and resourced, report to full governing board.	D
To agree the policies for sex & relationships education and collective worship.	D
To ensure the continued knowledge and understanding of governors in respect of the National Curriculum and/or changes in national programmes which impact on the curriculum.	D
To monitor and evaluate the provisions of the curriculum to account for the needs of children with SEND, including more able children. Consider evidence to demonstrate how the curriculum is made accessible for all pupils. (Link with SEND/Inclusion lead governor.)	D
Consider if children are taught about mental health and emotional wellbeing as part of a broad and balanced curriculum.	D
Evaluate the provision for ensuring that pupils are prepared for life in modern Britain and are given opportunities to develop character and resilience.	D
Monitor and evaluate the range of extra-curricular opportunities available to pupils and the level of uptake by pupils across all age ranges and amongst disadvantaged pupils.	D
To ensure the relevant statutory information relating to the curriculum is published on the school website including: <ul style="list-style-type: none"> • The content of the curriculum by academic year and subject 	D

<ul style="list-style-type: none"> • How parents (including prospective parents) can obtain further information in relation to the curriculum • Key Stage 1 phonics and reading schemes in operation • Key Stage 4 list of courses leading to GCSE • Key Stage 4 list of other courses offered and the qualifications which may be acquired. 	
To ensure that the issues and responsibilities relating to RE, and Collective Worship are understood by the GB.	D
To monitor the funding and resource provision for RE, Collective Worship and Spiritual Development	D
To monitor the planning and delivery of the RE curriculum and Collective Worship programme	D

Note from The Governance Consultancy Team: The level of delegated decision making given to an individual needs to be agreed by the full governing board. Full delegation (within legal requirements) is suggested within these terms of reference, but you may wish to set different levels with the lead governor making more recommendations and fewer decisions. Whatever you decide, make sure there is no duplication between the work of the lead governor and committees or the full governing board. All delegated decisions must be reported to the full governing board.