



St Martin's C of E Primary and Nursery

Sports premium grant spend 2022-2023

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- Clear map for PE across the school.- Resources have been updated and purchased to ensure that children are provided with a broad curriculum.- Children provided with a wider variety of sporting activities and competitions.- Staff confidence is beginning to increase so higher quality PE being delivered.- Monitoring the achievement and progress of the children can now easily be done.- Assessment and planning scheme of P.E. has been implemented across the school to make assessment tracking simpler so key children can be targeted.	<ul style="list-style-type: none">- Develop more of a whole school approach to being active to help and spread this wider in the community of Cranbrook.- Swimming opportunities for the children to be a priority as covid has meant this has been unable to happen.- Further develop competitions with other schools to provide children with these opportunities as this has been missed because of Covid.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	70.49%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	49.18%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	55.73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not this year due to swimming not being possible previous years because of COVID.

Academic Year: 2022/23	Total fund allocated: £19,350	Date Updated: 28/6/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide a broader range of opportunities for the children to be inspired and take part in a range of different sports so the children can develop a love of sport which will better encourage them to led healthy and active lifestyles.</p> <p>To have a range of PE resources that will enable the children to be more active, extend their experiences, increase competitive opportunities and build their confidence.</p> <p>All of these elements aim to help promote children’s activity levels within and outside of school and develop their understanding of a healthy lifestyle so they have a foundation of knowledge for the rest of their lives.</p>	<p>Pe resources purchased to replace broken or damaged items. Additional resources bought to enhance and encourage the children to be more active.</p>	£1760.20	The children are better developing their skills because they have the resources needed to take part in the lessons.	Resources will be used for years to come to ensure the children access high quality PE.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a broader range of opportunities for the children to be inspired and take part in a range of different sports so the children can develop a love of sport which will better encourage them to led healthy and active lifestyles.	Pe resources purchased to replace broken or damaged items. Additional resources bought to enhance and encourage the children to be more active.	See key indicator 1.	The children are better developing their skills because they have the resources needed to take part in the lessons.	Resources will be used for years to come to ensure the children access high quality PE and active choices.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63.31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop specialist PE knowledge across the team.	<ul style="list-style-type: none"> To pay for Achieve4all to support teachers with the delivery of the curriculum. To pay for Premier to deliver PE sessions and dance course. 	<p>£8490</p> <p>£3760</p>	<p>Improved confidence of teachers in their planning and delivery of PE.</p> <p>Children given the opportunity to participate in high quality PE sessions.</p>	Teachers have the tools to then continue delivering high quality PE sessions independently.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: To provide a broader range of opportunities for the children to be inspired and take part in a range of different sports so the children can develop a love of sport which will better encourage them to led healthy and active lifestyles. To have a range of PE resources that will enable the children to be more active, extend their experiences, increase competitive opportunities and build their confidence. All of these elements aim to help promote children’s activity levels within and outside of school and develop their understanding of a healthy lifestyle so they have a foundation of knowledge for the rest of their lives.</p>	<ul style="list-style-type: none"> To replace any PE equipment and resources which have been lost or damaged over time. To buy new sporting equipment to introduce a wider range of sports for the children. To use some of our money to pay for after school TA’s / coaches to give the children a varied and rich PE experience. 	<p>See key indicator 1.</p> <p>£2023</p>	<p>The children are better developing their skills because they have the resources needed to take part in the lessons.</p> <p>Children given the opportunity to participate in different after school clubs so they continue being active and find a sport they enjoy.</p>	<p>Resources will be used for years to come to ensure the children access high quality PE and active choices.</p> <p>External coaches used to help up skill members of staff knowledge and understanding when delivering PE so that in the future staff will have the knowledge and understanding to do this themselves.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide a broader range of opportunities for the children to be inspired and take part in a range of different sports so the children can develop a love of sport which will better encourage them to lead healthy and active lifestyles.</p> <p>To have a range of PE resources that will enable the children to be more active, extend their experiences, increase competitive opportunities and build their confidence.</p> <p>All of these elements aim to help promote children's activity levels within and outside of school and develop their understanding of a healthy lifestyle so they have a foundation of knowledge for the rest of their lives.</p>	<p>To pay for a TA to run regular fixtures with our local primary school after school. This will include medals for participation at the end of the year.</p> <p>To be able to hire a minibus so that we can take more children to any sports competitions and events as before we have been reliant on using staff cars. This has meant we have not taken as many children as we could have.</p> <p>We can then provide more children with enriched sporting opportunities and increase the profile of sport within the school</p>	<p>£190</p> <p>£37.87</p>	<p>Children taken to dance show after Premier dance sessions</p> <p>Great West run entry was an additional opportunity for children.</p>	<p>Children given the experience of performing at a theatre.</p> <p>Trying to promote opportunities outside of school within the children's community.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	