

..Jesus said 'I have come that you may have life, life in all its fullness' John 10:10

# Whole School Curriculum Map

	EYFS	<a href="#">Year 1 Curriculum Map Year 1 - 2022 - 2023</a>	<a href="#">Year 2 Curriculum Map Year 2 2022 - 2023</a>	<a href="#">Year 3 Curriculum Year 3</a>	<a href="#">Year 4 Curriculum Map Year 4 2022 - 2023</a>	<a href="#">Year 5 Curriculum Year 5</a>	<a href="#">Year 6 Curriculum Map Year 6 2022 - 2023</a>
Science	Floating and sinking Seasons-Autumn Day and night / Light and Dark Hibernation Changing States Baking Insect habitats Pollination/plant growth Animal classification	Plants Animals, including humans Everyday Materials Seasonal Changes	Living things and their habitats Plants Animals, including humans Uses of Everyday Materials	Plants Animals including humans Rocks Light Forces and Magnets	Living things and their habitats Animals, including humans States of matter Sound Electricity	Living things and their habitats Animals, including humans Properties and changes of materials Forces Earth and Space	Living things and their habitats Animals, including humans Light Electricity Evolution and inheritance
History	Timeline through the year How have things changed- What is the same and what is different? Past / Present -Remembrance day Toys through the ages	Guy Fawkes Mary Anning Changes	The Great Fire of London Black History Seaside	Stone Age to Iron Age Ancient Egypt	The Roman Empire in Britain Anglo-Saxon Britain Ancient Greeks	Victorians Vikings in Britain	The Mayans Exeter Blitz
Geography	Life on the farm Mapping Habitats around the world Pollution	Local Study - Cranbrook United Kingdom Hot and Cold	7 continents and 5 Oceans - Equator Kenya Seaside	Rivers Farming	Mountains, Volcanoes and Earthquakes	Sustainability Urban and Rural	Amazing Americas Exeter since 1945.

Art	Self portraits - paint/pencils Kandinsky's circles Natural sculptures 3D - clay Collage Flora Forager Colour Mixing Axel Scheffler - drawing Printing	Andy Goldworthy Giuseppe Arcimboldo Animal Art	Henri Rousseau African Art Sparks and Flames	Jewellery  Portraying Relationships  Warhol Pop Art	Viewpoint  Indian Art  Van Gough	Sculpting Vases Cityscapes Viking Art	Textiles Street Art Frida Kahlo
DT	Cooking / different states Construction - Plan and do Making instruments Sewing	Mechanisms- Sliders and Levers Textiles - Templates and joining	Mechanisms - Wheels and axles Structures - Free standing Bug hotels Food and Nutrition - preparing food and vegetables	Mechanisms- Levers and linkages -  Structures - shell structures  Food and Nutrition- Healthy and varied diet	Mechanisms - pneumatic systems  Textiles -2-d shape to 3-d product  Electrical systems - simple circuits and switches.	Mechanical systems- Pulleys and gears  Structures - frame structures  Food and Nutrition	Mechanical systems - cams  Electrical systems - monitoring and control.  Textiles - Combining different fabric shapes
RE	Being Special: Where do we belong? Harvest Why is Christmas important for Christians? Why is the word 'God' so important to Christians? Why is Easter special for Christians? Which places are special and why? Which stories are special and why?  -Diwali	Christianity 1.1  World Views 1.10  Christianity 1.2  Judaism 1.7  World Views 1.9	Christianity 1.3  Christianity 1.5  Christianity 1.4  Islam Pt 1 1.6  Islam Pt 2 1.6  World Views 1.8	Christianity L2.1  Christianity L2.2  Christianity L2.4  Judaism L2.10  Islam L2.9  World Views L2.12	Christianity L2.3  Christianity L2.5  Christianity L2.6  Hinduism L2.7  Hinduism L2.8  World Views L2.11	Christinaity U2.1  Christinaity U2.3  Christianity U2.4  Islam U2.8  Hinduism U2.7  World Views U2.11	Christianity U2.2  Christinaity U2.5  Christianity U2.6  Judaism U2.9  Humanism/ Christianity U2.10

							World Views U2.12
RSHE	Across the school children have the opportunities through curriculum specific subjects to explore issues of keeping themselves safe online and in the world and being healthy through exercise and understanding about healthy diets. As a school, we use learning flowers to guide children's learning behaviour which promote a growth mindset encouraging children to ask questions and enquire broadly about the world we live in. Through developing a growth mindset we aim to develop children who have resilience and are able to persevere. Our focus on developing children who are 'agents of change' in the World drives our exploration of challenging global issues like poverty, environmental disasters and disadvantage, which is linked with our 'Courageous Advocacy'						
		Me and My Relationships Valuing Difference Keeping myself Safe Rights and Responsibilities Being My Best Growing and Changing	Me and My Relationships Valuing Difference Keeping myself Safe Rights and Responsibilities Being My Best Growing and Changing	Me and My Relationships Valuing Difference Keeping myself Safe Rights and Responsibilities Being My Best Growing and Changing	Me and My Relationships Valuing Difference Keeping myself Safe Rights and Responsibilities Being My Best Growing and Changing	Me and My Relationships Valuing Difference Keeping myself Safe Rights and Responsibilities Being My Best Growing and Changing	Me and My Relationships Valuing Difference Keeping myself Safe Rights and Responsibilities Being My Best Growing and Changing
Computing - Information Technology Digital Literacy Computer Science	-using the camera -resizing and using images - Puppet Pals Typing on a tablet Animate simple images - Chatterpix Organise and sort images and take a picture  <i>Internet Safety- Chicken Clickin Using the internet to communicate with people</i>  -Completes a simple program on an ipad Explore early coding	-Technology around us -Animation -Data Handling - -Word Processing  <i>-Self-Image and Identity -Online Relationships -Online Reputation -Online Bullying -Managing Online Information</i>	-Information technology around us -Photography -Presentations -Data Handling -Word Processing  <i>-Self-Image and Identity -Online Relationships -Online Reputation -Online Bullying -Managing Online Information</i>	-Computer Networks -Animations -Data Handling -Presentations -Word Processing  <i>-Self-Image and Identity -Online Relationships -Online Reputation -Online Bullying -Managing Online Information</i>	-Computer Networks -Presentations -Data Handling -Video Creation -Word Processing  <i>-Self-Image and Identity -Online Relationships -Online Reputation -Online Bullying -Managing Online Information</i>	-Computer Networks -Video Creation -Data Handling -Animation -Word Processing  <i>-Self-Image and Identity -Online Relationships -Online Reputation -Online Bullying -Managing Online Information</i>	-Computer Networks -Webpage Creation -Data Handling -Animation -Word Processing  <i>-Self-Image and Identity -Online Relationships -Online Reputation -Online Bullying -Managing Online Information</i>

		<ul style="list-style-type: none"> <li>-Health, Well-being and Lifestyle</li> <li>-Privacy and Security</li> <li>-Copyright and Ownership</li> <li><b>Programming - Algorithms with daisy the dinosaur</b></li> <li><b>Programming - Animations</b></li> </ul>	<ul style="list-style-type: none"> <li>-Health, Well-being and Lifestyle</li> <li>-Privacy and Security</li> <li>-Copyright and Ownership</li> <li><b>Programming - Algorithms with BeeBots</b></li> <li><b>Programming - knock knock joke</b></li> </ul>	<ul style="list-style-type: none"> <li>-Health, Well-being and Lifestyle</li> <li>-Privacy and Security</li> <li>-Copyright and Ownership</li> <li><b>Programming - Animation</b></li> <li><b>Programming - Sequencing Sounds</b></li> </ul>	<ul style="list-style-type: none"> <li>-Health, Well-being and Lifestyle</li> <li>-Privacy and Security</li> <li>-Copyright and Ownership</li> <li><b>Programming - Repetition in Shapes</b></li> <li><b>Programming - Crumbles</b></li> </ul>	<ul style="list-style-type: none"> <li>-Health, Well-being and Lifestyle</li> <li>-Privacy and Security</li> <li>-Copyright and Ownership</li> <li><b>Programming - Platform Game</b></li> <li><b>Programming - Online Quiz</b></li> </ul>	<ul style="list-style-type: none"> <li>-Health, Well-being and Lifestyle</li> <li>-Privacy and Security</li> <li>-Copyright and Ownership</li> <li><b>Programming - Video Game</b></li> <li><b>Programming - Crumbles</b></li> </ul>
PE	<p>Introduction to PE</p> <p>Fundamentals Unit 2</p> <p>Gymnastics Unit 2 Dance</p> <p>Unit 2</p> <p>Games Unit 2 Ball Skills</p>	<p>Fundamentals</p> <p>Ball Skills</p> <p>Gymnastics</p> <p>Sending and receiving</p> <p>Dance</p> <p>Target games</p> <p>Yoga</p> <p>Invasion</p> <p>Athletics</p> <p>Net and Wall</p> <p>Team Building</p> <p>Striking and Fielding</p>	<p>Fundamentals</p> <p>Ball Skills</p> <p>Gymnastics</p> <p>Sending and receiving</p> <p>Dance</p> <p>Target games</p> <p>Fitness</p> <p>Invasion</p> <p>Athletics</p> <p>Net and Wall</p> <p>Team Building</p> <p>Striking and Fielding</p>	<p>Fundamentals</p> <p>Ball skills</p> <p>Gymnastics</p> <p>Golf</p> <p>Dance</p> <p>Hockey</p> <p>Fitness</p> <p>Football</p> <p>Tennis</p> <p>Athletics</p> <p>Cricket</p> <p>OAA</p>	<p>Yoga</p> <p>Basketball</p> <p>Gymnastics</p> <p>Dodgeball</p> <p>Handball</p> <p>Dance</p> <p>Netball</p> <p>Fitness</p> <p>Athletics</p> <p>Tennis</p> <p>OAA</p> <p>Rounders</p>	<p>Fitness</p> <p>Hockey</p> <p>Cricket</p> <p>Netball</p> <p>Tag Rugby</p> <p>Gymnastics</p> <p>Dance</p> <p>Volleyball</p> <p>Athletics</p> <p>OAA</p> <p>Swimming</p>	<p>Swimming</p> <p>Basketball</p> <p>Handball</p> <p>Yoga</p> <p>Volleyball</p> <p>Cricket</p> <p>Tag Rugby</p> <p>Athletics</p> <p>Dance</p> <p>OAA</p> <p>Gymnastics</p>
MFL				<ul style="list-style-type: none"> <li>- All phonics lessons</li> <li>- Numbers</li> <li>- Colours</li> <li>- I'm learning French</li> <li>- Fruits</li> <li>- Vegetables</li> <li>- I can...</li> <li>- Little Red Riding Hood</li> </ul>	<ul style="list-style-type: none"> <li>- All phonics lessons</li> <li>- Days of the Week</li> <li>- Months of the year</li> <li>- Animals</li> <li>- Musical instruments</li> <li>- The classroom</li> <li>- Presenting myself</li> <li>- Romans</li> </ul>	<ul style="list-style-type: none"> <li>- All phonics lessons</li> <li>- Salutations</li> <li>- Classroom commands</li> <li>- Pets</li> <li>- Christmas</li> <li>- My home</li> <li>- Family</li> <li>- Weather</li> <li>- Ancient Britain</li> </ul>	<ul style="list-style-type: none"> <li>- All phonetics lessons</li> <li>- Maths calculations</li> <li>- What's the date?</li> <li>- Clothes</li> <li>- Habitats</li> <li>- The weekend</li> <li>- School</li> </ul>

Music	<p>Me! My stories Everyone Our world Big bear funk Reflect, rewind, replay</p>	<p>Hey You! Rhythm in the way we walk and Banana rap In the Groove Round and round Your imagination Reflect Rewind and replay</p>	<p>Hands, feet, heart. Ho Ho Ho I wanna play in a band Zoo time Friendship song Reflect, Rewind and Replay.</p>	<p>Let Your Spirit Fly Glockenspiel Stage 1 Three Little Birds The Dragon Song Bringing us Together Reflect, Rewind and Replay</p>	<p>Mama Mia Glockenspiel Stage 2 Stop! Lean on me Blackbird Reflect, rewind and replay</p>	<p>Livin' on a Prayer Classroom Jazz 1 Make you feel my love The Fresh Prince of Bel-Air Dancing in the street Reflect, rewind and replay</p>	<p>You've got a friend 1 You've got a friend 2 Happy 1 Happy 2 End of year production Reflect, rewind and replay</p>