



St Martin's C of E Primary and Nursery School

PHASE 2

Communication and Interaction	Cognition and Learning	Social, Emotional and Mental Health	Physical and Sensory
<p>Social Communication</p> <ul style="list-style-type: none"> • Say what you mean (explain double meanings, avoid sarcasm etc.) • Emotional literacy lessons in class • Clear use of language of choices and consequences • Overt expectations made explicit • Calm learning environment <p>Language</p> <ul style="list-style-type: none"> • Clear and simple explanations • Check understanding • Model correct sentences • Broad range of sentence activities, e.g. description, news telling • Talk partner opportunities • Guided reading for decoding and comprehension, especially inference 	<ul style="list-style-type: none"> • Pupil's attention and focus established before giving instructions • Clarify, display and refer back to new and/or difficult vocabulary • Check for understanding • Consistent use of positive language • Jot down key points/instructions • Give time before response is needed • Visual cues and prompts • Collaborative working opportunities • Key vocabulary displayed/available • Time given for processing • Consistent use of terms • Tasks simplified or extended • Visually supportive learning environments e.g. working walls, word mats • Positive Marking • Opportunity to access and record information in a variety of ways • Consistent implementation of choices and consequences • Multi-sensory approach to learning 	<ul style="list-style-type: none"> • Clear whole school behaviour policy • Consistent use of choices and consequences • A range of opportunities for social and emotional development e.g. buddy systems, friendship strategies, circle time • Reinforcement of rules – visual prompts to support if needed within the classroom • Use of choice and motivation • Supportive peer systems • Structured routines and clear guidelines • Clear communication with parent/carer including Dojo. 	<ul style="list-style-type: none"> • Uncluttered and well organised learning environment • Appropriate lighting • Choice making opportunities • Clearly organised learning environment • Specialist vocabulary available at the beginning of each topic • Developing note taking skills • Allow thinking time • Summarise key points at start and end of lesson • Good quality print and photocopying