



St Martin's C of E Primary and Nursery School Learning Narrative

	Musical/Auditory		Interpersonal		Naturalistic
	Bodily/Kinaesthetic		Linguistic		Spatial
	Intrapersonal		Logical		Spiritual

Year Group: 3

The Big Idea

Discovery

Key Question/Mystery

(To start with and return to)

How have discoveries taught us about the past?

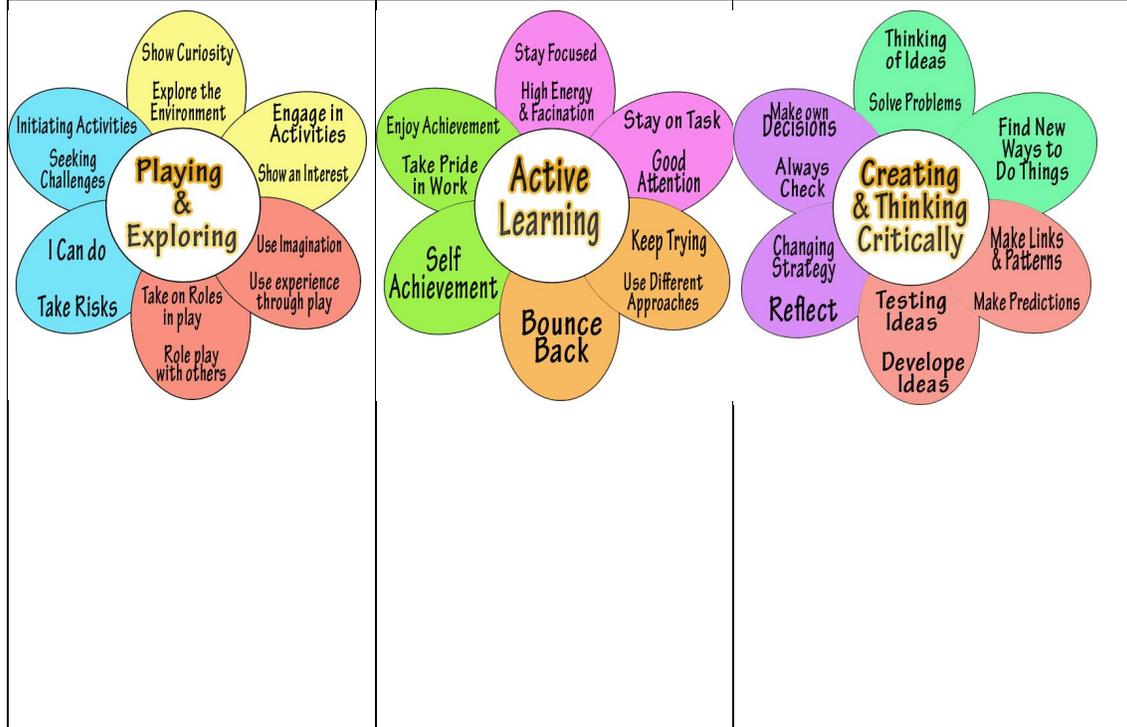
Hooks for Learning

(experiences which excite, motivate and hook the children into the learning to come)

- Children receive a letter from Bernie Sparkles saying that he thinks he has found a way to turn his son back but needs to go on a quest to find ingredients to do this
- Viking day- school visit
- Viking boat race
- Fossil dig in trays of sand with brushes and clay tools
- Performance of Viking battle poem with drumming
- Trip to Lyme Regis- Fossil hunting
- Children get sent objects from Bernie Sparkles- Viking Shield, fossil

<h3>Playing and Exploring Engagement</h3>		<h3>Active Learning Motivation</h3>		<h3>Creating and Thinking Critically Thinking/learning Process</h3>			
<h2>Key Skills</h2>							
Reading		Writing		Number		Speaking and Listening	
<h2>Opportunities for Outdoor Learning</h2> <p>Make Viking longhouses in forest Fossil and rock hunting (Lyme Regis?)</p>							
<h2>Opportunities to Promote British Values</h2>							

Reflection on Learning



Cross-Curricular Links (referencing Primary Curriculum/EYFS)

<p>English</p>	<p>Babcock sequences</p> <p>Arthur and the Golden Rope</p> <p>Fantastic Women who Changed the World</p> <p>Most Wonderful Gift</p>
<p>Maths</p>	<p>Hamilton Trust Planning</p> <p>Number Talks</p>
<p>Science</p>	<ul style="list-style-type: none"> • Rocks • - compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • - describe in simple terms how fossils are formed

	<p>when things that have lived are trapped within rock</p> <ul style="list-style-type: none"> - recognise that soils are made from rocks and organic matter <p>Forces</p> <ul style="list-style-type: none"> - Looking at effect of wind resistance on Viking boats
RE	Viking Gods- Norse mythology
PE & Dance	Viking creation story dance
Art	<p>Viking shields</p> <p>Viking runes</p> <p>Salt dough fossils</p> <p>Detailed drawing of fossils</p> <p>Paint the Tree of Life from 'Odin and the Tree of Life'</p> <p>Fossil rubbings</p>
Music	Drumming- Vikings going to battle
Design & Technology	<p>Viking longboats</p> <p>Viking Longhouses</p> <p>Viking cooking</p>
Computing	
History	<p>Vikings- Settlers and Raiders</p> <p>Viking Life</p> <p>Norse mythology</p>
Geography	
MFL (KS2)	<p>French: Time</p> <ul style="list-style-type: none"> -Counting - Days of the week - Months of the year - My birthday

Identify 8-10 writing outcomes for the term:

Write a diary/letter from a Viking child

Write an information report/ biography on Mary Anning

Write own saga

Invent: Write quest based on Authur and the Golden Rope

Invent: Fantastic Women Who Changed the World

Invent: The Most Wonderful Gift

Fact file on a chosen Viking God

Non-chronological report on Viking life- clothing, food, houses, etc...

Recount of trip to Lyme Regis

Guide/ leaflet on fossils- How are fossils the key to the past?

Newspaper report- Mary Anning finds sea monster fossil!

If you have a history focus for a term you need to include a geography day (key skills) and ensure that the next term has a geography focus and a history day (key skills). There must be a balance across the year and across curriculum areas; you need to refer to national curriculum and work as a phase to ensure breadth and balance.

Opportunities for Home Learning for the term:

(Daily reading, phonics/spelling games and on-going access to My Maths)

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Every class will use 'Buzz Boards' or a class scrap book to encourage questioning and reflection and to give children opportunities to use the language of learning to describe the process of learning. Every class will annotate the learning flowers in an age/stage appropriate way.

Every class to spend time at the beginning of the year engaging with Being the Best You Can Be and the Principles and Practicalities documents and returning to these throughout the year.