

Vocabulary, Grammar and Punctuation

	Vocabulary, grammar and punctuation : Text	Use of grammatical terminology	Sentence construction	Punctuation	Terminology	Standard English
Y5/6 Pupils should be taught to:	<p>Learning the grammar for Years 5 and 6 in English Appendix 2</p> <ul style="list-style-type: none"> <li>• Devices to build cohesion within a paragraph (eg then, after, that, this, firstly) (Y5)</li> <li>• Linking ideas across paragraphs using adverbials of time eg <i>later</i>, place eg <i>nearby</i> and number eg <i>secondly</i> or tense choices eg he <i>had</i> seen her before (Y5)</li> <li>• Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections (for example, the use of adverbials such as <i>on the</i></li> </ul>	<p>Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading</p>	<p>Develop their understanding of the concepts set out in English Appendix 2 by:</p> <ul style="list-style-type: none"> <li>• Using passive verbs to affect the presentation of information in a sentence (Y6)</li> <li>• Using the perfect form of verbs to mark relationships of time and cause</li> <li>• Using expanded noun phrases to convey complicated information concisely</li> <li>• Using modal verbs or adverbs to indicate degrees of possibility</li> <li>• Using relative clauses beginning with who, which, where, when, whose, that, or with an implied (ie omitted )</li> </ul>	<p>Indicate grammatical and other features by:</p> <ul style="list-style-type: none"> <li>• Using commas to clarify meaning or avoid ambiguity in writing (Y5)</li> <li>• Using hyphens to avoid ambiguity (Y6)</li> <li>• Using brackets, dashes or commas to indicate parenthesis(Y5)</li> <li>• Using semi-colons, colons or dashes to mark boundaries between independent clauses(Y6)</li> <li>• Using a colon to introduce a list (Y6)</li> <li>• Punctuating bullet points(to list information) consistently (Y6)</li> </ul>	<p>Y5: Modal verb, relative pronoun, relative clause parenthesis, bracket, dash cohesion, ambiguity</p> <p>Y6: subject, object active, passive synonym, antonym ellipsis, hyphen, colon, semi-colon, bullets</p>	<p>Develop their understanding of the concepts set out in English Appendix 2 by:</p> <ul style="list-style-type: none"> <li>• Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms (Y6)</li> </ul>

	<p><i>other hand, in contrast, or as a consequence</i>) and ellipsis (Y6)</p> <ul style="list-style-type: none"><li>• Layout devices (eg headings, sub headings, columns, bullets or tables to structure text) (Y6)</li></ul>		<p>relative pronoun (Y4)</p> <ul style="list-style-type: none"><li>• Indicating degrees of possibility using adverbs or modal verbs (Y5)</li></ul> <p>.</p>			
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