

Vocabulary, Grammar and Punctuation

	Vocabulary, grammar and punctuation : Text	Use of grammatical terminology	Sentence construction	Punctuation	Terminology	Standard English
<p>Y3/4 Pupils should be taught to:</p>	<ul style="list-style-type: none"> • Learning the grammar for Years 3 and 4 in English Appendix 2 • Introduction of paragraphs as a way to group related material (Y3) • Use of paragraphs to organise ideas around a theme (Y4) • Headings and sub- headings to aid presentation (Y3) • Appropriate use of pronoun or noun within and across sentences to aid cohesion and avoid repetition (Y4) 	<p>Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading</p>	<p>Develop their understanding of the concepts set out in Appendix 2 by:</p> <ul style="list-style-type: none"> • Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if because, although • Using the present perfect form of verbs in contrast to the past tense (Y3) • Choosing nouns or pronouns accurately for clarity and cohesion and to avoid repetition • Using conjunctions, adverbs and prepositions to express time, place and cause (Y3) • Using fronted 	<p>Indicate grammatical and other features by:</p> <ul style="list-style-type: none"> • Using commas after fronted adverbials (Y4) • Indicating possession by using the possessive apostrophe with plural nouns (Y4) • Using and punctuating direct speech (Y3/4) 	<p>Y3: adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks')</p> <p>Y4: determiner, pronoun, possessive pronoun, adverbial</p>	<p>Standard English forms for verb inflections instead of local spoken forms (for example <i>we were</i> instead of <i>we was</i> or <i>I did</i> instead of <i>I done</i>)</p>

			<p>adverbials (Y4)</p> <ul style="list-style-type: none">• Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases eg <i>the teacher</i> expanded to <i>the strict maths teacher with the curly hair</i>(Y4)			
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