

Vocabulary, Grammar and Punctuation

	Vocabulary, grammar and punctuation : Text	Use of grammatical terminology	Sentence construction	Punctuation	Terminology	Standard English
<p>Y2 Pupils should be taught to:</p>	<ul style="list-style-type: none"> • Correct choice and consistent use of present tense and past tense throughout writing • Use of the progressive form of verbs in the present and past tense to mark actions in progress (eg <i>she is drumming, he was shouting</i>) 	<p>Use and understand the grammatical terminology in English Appendix 2 in discussing their writing</p> <p><i>The terms for discussing language should be embedded for pupils in the course of discussing their writing with them. Their attention should be drawn to the technical terms they need to learn.</i></p>	<p>Learn how to use:</p> <ul style="list-style-type: none"> • sentences with different forms: statement, question, exclamation, command • expanded noun phrases to describe and specify, e.g. the blue butterfly • the present and past tenses correctly and consistently including the progressive form • subordination (using when, if, that, or because) and co-ordination (using or, and, or but) • the grammar for Year 2 in English Appendix 	<p>Develop their understanding of the concepts set out in English Appendix 2 by: learning how to use both familiar and new punctuation correctly (see Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)</p>	<p>noun, noun phrase, statement, question, exclamation, command, compound, adjective verb, suffix, adverb tense (past, present) apostrophe, comma</p>	<p>Learn how to use some features of written Standard English</p>